

Priority 1 - Reading

To continue to develop reading with a focus on vocabulary and strong C&L skills

By

- *Monitoring the implementation of KS2 reading sessions*
- *Continuing to ensure vocabulary has a high profile in each curriculum area*
- *Continuing to raise standards of lower achievers in phonics*
- *Using assessment to carefully plan targeted interventions*

SO reading standards continue to improve and children can use technical language across all curriculum areas

Priority 2 – SEND

To develop a rigorous and robust strategy for recording SEND provision across the school

By

- *Reviewing current practice and ensuring a clear system is in place*
- *Delivering staff training to explain the new system and ensure everyone is on board*
- *Ensuring all staff take ownership of what they are responsible for and ensure a clear paperwork trail is in place*
- *Highlighting pathways to get advice and support*
- *Putting into place a system for ensuring parents have regular contact on how children are achieving*

SO all paperwork trails for SEN pupils are rigorous and show how children are supported in moving forward

Summary of Priority Areas SPRING 2022 - 2023



Priority 3 - Maths

To continue to raise standards in maths with a focus on closing the gap in maths for disadvantaged pupils

By

- *By analysing recent data and looking for where any gaps still exist*
- *Introducing Doodle Maths into KS1*
- *Reviewing Talk Maths and focusing on the use of language to explain mathematical reasoning*

SO maths results continue to rise and the gap for disadvantaged pupils is closed or closing rapidly

Priority 4 – Leadership

To support subject leaders in the development of their curriculum so that progression builds from Nursery right up to Y6 and subject leaders can talk confidently about this

By

- *identifying current practise in Early Years and where curriculum subjects feed in*
- *Highlighting key skills in the EYFS framework that link to specific subjects*
- *Creating clear progression maps which identify skills in nursery and reception and how they feed into work from Y1 upwards*
- *Subject leaders visiting EYFS and identifying where they can see their subject in action*

SO subject leaders can talk confidently about how their subject starts in the Early Years (nursery and reception) and builds into Y1 onwards