

QUALITY OF EDUCATION

To continue to ensure high standards across the school

- Review KS2 Guided reading
- Continue to raise standards in phonics in FS and Y1
- Build on writing units developed so standards are raised
- Investigate spelling strategies and schemes
- Identify and close gaps in maths skills across school
- Strong focus on reasoning skills
- Ensure quality adaptations are in place to support children in making strong progress
- To continue to develop adult interaction in play (FS)
- Review curriculum map to ensure strong progression moving forward
- Integrate new art scheme with strong cross curricular art work

IMPACT:

- For standards in all end of key stages to be strong and be well above national standards
- Strong progress for all groups in all subjects
- Well embedded curriculum in place

LEADERSHIP & MANAGEMENT

To continue to support leaders in leading the school forward and raising standards

- Regular dedicated leadership time
- Continue to maintain high quality tracking and analysis of individuals and groups
- Review and strengthen curriculum adaptations to support learning
- Provide focused CPD opportunities to support leaders in moving standards forward
- Further Development of book studies and pupil voice
- Subject leaders focus on vocabulary progression and end points
- Continue to build evidence of subject progression across all subject areas
- Continue to strengthen governor links through subject leader visits

IMPACT:

- CPD is having an impact on closing the identified gaps and improving teaching across the school.
- All subject leaders talk confidently about their subject.
- Governors are aware of what is happening in school and can challenge and support with the strategic direction of the school

Priority Areas 2022 - 2023

BEHAVIOUR AND ATTITUDES

To continue to support strong attendance and punctuality

- Continue to ensure attendance and punctuality is highlighted regularly with parents
- Continue to track data and keep communication with parents open and positive
- Continue to highlight positive attendance through newsletters and weekly assemblies/display board

IMPACT: Attendance is above 96% and lateness is low

To continue to reduce low level behaviour

- CPD on supporting autistic children in the classroom
- Review policy to include tracking low level behaviour
- Early communication with parents

IMPACT: Low level behaviour reduced and good learning attitudes displayed

PERSONAL DEVELOPMENT

To continue to enrich the opportunities provided to children in a range of subject areas

- Audit extra curricular provision and uptake
- Buy into a sports competition package to give more children the opportunity to compete in inter school competitions
- Introduce more opportunities for music performances
- Build school council back up
- Signposting children to opportunities in the community (including free opportunities)

IMPACT: Increased opportunities for children to take part in extra-curricular activities or represent the school

EARLY YEARS

To continue to ensure high quality provision across the foundation stage unit

- Create progression ladders to use to track children from FS1 into FS2 allowing adults to facilitate the child's development during play
- For adult interactions to be more child focused rather than digitally created at the time of interaction
- Develop a more formal approach to assessing Speech and language
- To provide CPD on the role of adults during play to further strengthen this area

IMPACT: Improved interactions with children which provide more detailed knowledge of children's ability and stronger adult knowledge of the EYFS curriculum