QUALITY OF EDUCATION

To continue to ensure high standards across the school

- Review KS2 Guided reading
- Continue to raise standards in phonics in FS and Y1
- Build on writing units developed so standards are raised
- Investigate spelling strategies and schemes
- Identify and close gaps in maths skills across school
- Strong focus on reasoning skills
- Ensure quality adaptations are in place to support children in making strong progress
- To continue to develop adult interaction in play (FS)
- Review curriculum map to ensure strong progression moving forward
- Integrate new art scheme with strong cross curricular art work

IMPACT

- For standards in all end of key stages to be strong and be well above national standards
- Strong progress for all groups in all subjects
- Well embedded curriculum in place

LEADERSHIP & MANAGEMENT

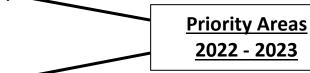
To continue to support leaders in leading the school forward and raising standards

- Regular dedicated leadership time
- Continue to maintain high quality tracking and analysis of individuals and groups
- Review and strengthen curriculum adaptations to support learning
- Provide focused CPD opportunities to support leaders in moving standards forward
- Further Development of book studies and pupil voice
- Subject leaders focus on vocabulary progression and end points
- Continue to build evidence of subject progression across all subject areas
- Continue to strengthen governor links through subject leader visits

IMPACT:

- CPD is having an impact on closing the identified gaps and improving teaching across the school.
- All subject leaders talk confidently about their subject.
- Governors are aware of what is happening in school and can challenge and support with the strategic direction of the school







BEHAVIOUR AND ATTITUDES

To continue to support strong attendance and punctuality

- Continue to ensure attendance and punctuality is highlighted regularly with parents
- Continue to track data and keep communication with parents open and positive
- Continue to highlight positive attendance through newsletters and weekly assemblies/display board

IMPACT: Attendance is above 96% and lateness is low

To continue to reduce low level behaviour

- CPD on supporting autistic children in the classroom
- Review policy to include tracking low level behaviour
- Early communication with parents

IMPACT: Low level behaviour reduced and good learning attitudes displayed

PERSONAL DEVELOPMENT

To continue to enrich the opportunities provided to children in a range of subject areas

- Audit extra curricular provision and uptake
- Buy into a sports competition package to give more children the opportunity to compete in inter school competitions
- Introduce more opportunities for music performances
- Build school council back up
- Signposting children to opportunities in the community (including free opportunities)

IMPACT: Increased opportunities for children to take part in extra-curricular activities or represent the school

EARLY YEARS

To continue to ensure high quality provision across the foundation stage unit

- Create progression ladders to use to track children from FS1 into FS2 allowing adults to facilitate the child's development during play
- For adult interactions to be more child focused rather than digitally created at the time of interaction
- Develop a more formal approach to assessing Speech and language
- To provide CPD on the role of adults during play to further strengthen this area

IMPACT: Improved interactions with children which provide more detailed knowledge of children's ability and stronger adult knowledge of the EYFS curriculum