

Priority 1 – Writing

To raise standards in Writing

By

- *Improving understanding of staff in guided, shared and modelled writing*
- *Revise the use of slow write to support writing*
- *Upskilling staff in modelling writing techniques*
- *Reviewing and refining our whole school strategy for teaching writing*
- *Reviewing writing units to ensure clear progression through the school*
- *Continuing to undertake regular assessment of writing and moderation*

SO children enjoy reading and writing and standards are above national expectations

Priority 2 - Play

To build better opportunities for play during unstructured periods of the day

By

- *Building on strong practice in early years*
- *Increasing the space available for all children all year round*
- *Zoning our play areas into areas that promote high cooperation, collaboration*
- *Introduce activities that will promote children social, emotional and physical wellbeing*
- *Providing training for all staff working during unstructured play times*

SO pupils are supporting through play to develop cognitive, social and emotional and physical wellbeing

Summary of Priority Areas 2025 - 2026



Priority 3 – Curriculum Development - Leadership

To continue to raise standards in foundation subjects

By

- *Setting up leadership teams for each subject*
- *Creating a cycle of curriculum focus so each subject has a focus in the school*
- *Providing regular meeting time for teams to meet and discuss strengths and areas for development*
- *Writing clear action plans for subjects focused on raising standards*
- *Using leadership time to evaluate and monitor curriculum provision*

SO the quality of learning in these areas is strong, children can talk about their learning confidently and positively and the profile of all subjects within school is raised.