

Ladbroke JMI School



Homework Leaflet



Reading

We encourage all children to read every night. If your child is a reluctant reader, try the following:

- Let them choose the book to read - something is better than nothing!
- Read to them and talk about the text
- Take it in turns to read pages
- Listen to stories and follow the text in a book
- Ask your child to sound out difficult words
- Encourage your child to keep a treasure chest of favourite or new words from a book

Spellings—Key Word Cards

Some strategies to help your child learn spellings are

- Look, cover, write, check (repeatedly)
- Using the spelling words within sentences or stories
- Making own flashcards and playing games like snap and pairs
- Make your own word search
- Look for words within the word
- Make a list of rhyming words or words with the same pattern
- Choose different colour pens and write the words out in different colours
- Find a mnemonic to help with tricky words e.g. because - big elephants can't always use small exits

Maths Homework

Discrete maths homework is set each week from Y1-Y6. In KS1 we also use Numbots to help children build strong foundations for maths. In KS2 TT Rockstars is used to support children's rapid recall of times table facts. We also use Doodlemaths to set maths homework. Sometimes this will be a targeted activity set by the class teacher, at other times the children will be asked to do a 'Daily Doodle'. Passwords to access all these online programmes should be found in your child's school planner.

We also have a series of maths cards designed to support children in learning key maths facts. Copies of these cards can be found on our website or in the main reception area.

These cards can be practised at any time and cover a range of concepts including number bonds to ten and twenty, times tables, special numbers, shape and measures.

Challenge Homework

Challenge homework was introduced to bring more enjoyment and fun into learning. The idea behind this homework is that it links with the topics being studying in school.

In Y1 and Y2 they are set one task each term and the children can decide how they are going to complete the work. They may choose to write about something, make a model or complete the task on a computer.

In Y3 to Y6, the children are given 6-8 different tasks and they have to choose the one that they would like to do in the term. The children can then choose how they complete the task and how they present their work. We want the children to be more independent in their thought processes and use a wider range of skills therefore not limiting the child.

When the challenge homework projects are complete, they will present and share their work with the rest of the class. This gives them the opportunity to develop clear communication skills and the children can learn from each other, posing questions and responding to each other positively.

Year Six

In year six, the amount of homework set increases. The children will be expected to take more responsibility for their learning in preparation for the increased homework they will get in secondary school.

As a primary school, it is impossible for us to replicate the level of homework that your child will receive in their next school and nor would we want to but we do try to impress of the children the importance of completing homework on time and getting into a regular routine.

In the Autumn and Spring Terms of year six, the children focus on English and Maths homework, consolidating learning in the classroom and applying learned skills.

In the Summer Term, the children are set a project as their homework. The children are given a choice of what they would like to complete their project on and the project is broken down so the children complete it in stages. This prepares them for work carried out in secondary schools including the preparation on coursework for GCSEs and above.

Guidance For Parents

Do you want to know more about the homework in our school?

We hope this leaflet will help.

Our Aims

Through our homework we aim to:

Practise and consolidate basic skills in literacy and numeracy.

Develop in the children a love of learning and the skills needed to be life long learners.

Ensure progression towards independence and individual responsibility for learning.

Provide opportunities for pupils alongside parents/ carers to enjoy learning experiences together.

Ensure parents/carers have a clear understanding of their role and the expectations we have for the pupils.

Provide opportunities for children to apply a range of skills and develop their imagination.

How You Can Help

Find a quiet space for your child to complete the work and encourage your child to do their best.

Talk through ideas for challenge homework with your child.

Encourage your child to check their work carefully.

Make sure your child puts their homework back in their bag when they have finished

Use opportunities when you are out and about to practice maths e.g. when shopping get the children to add two numbers together or work out change. Ask them to add the numbers on a car plate or even multiply them! Ask a child to describe what is around them (weather, people etc.) using adjectives.

Talk to your child about a book or TV programme. Get them to retell the story in their own words..

Allow your child to see you reading. Have family reading time at home.

Problems ?

If you are finding it hard to get your child to do their homework, do not panic you are not alone!

DON'T argue about it, make it clear that you expect the homework to be done and that it is their choice.

DO write a note to the class teacher or pop in to speak to the class teacher about the problems you are having. We are happy to speak to your child about it.

DON'T tell your child you were not good at spelling, maths etc. when you were at school, as they will pick up on this and think that means they will be no good at things as well.

DO set aside a time for your child to do their homework and as they move into year 5 and 6 try to help them become more responsible for planning their homework timetable ready for secondary school.

*'Today a reader,
tomorrow a leader!'*
Margaret Fuller

Our Homework Structure

*'Reading is a discount
ticket to anywhere'*
Mary Schmich

	Nursery	Reception	Y1	Y2	Y3	Y4	Y5	Y6
Literacy		Phonics (as and when)	Once a week spelling	Once a week spelling	Once a week spelling, comprehension or writing activities			
Reading	Sharing books regularly		Daily	Daily	At least 3 time a week	3 x week	3 x week	3x week
Maths		Maths (as and when)	Once a Week	Once a Week	Once a week Set through Doodlemaths (online)			
Challenge Homework			1 x Term	1 x Term	1 x Term	1 x Term	1 x Term	

