

## Ladbrooke JMI School Minutes of Full Governing Body Meeting Thursday 7<sup>th</sup> December 2023 at 7.15pm

## **Attendees:**

Debbie Bedford (DB); Claire Brazil (CB); Donna Corke (DC); Phil Cunningham – CoG (PC); Jaime De Verteuil (JDV); Kevin Dobson (KD); Greg Huntley (GH); Jon Mackley (JM); Sara-Jane Tiramani (SJT); Mark Turner (MT); Tracey Webster – Head (TW)

## **Apologies:**

Alex Corke (AC);

## In Attendance:

Helen Romain - Deputy Head (HR); Nicola Thrussell - Clerk (NT)

| Item  | Description  | Action     |
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| 1.    | Apologies for Absence  |            |
| 1.1   | PC Welcomed all. There was one apology for absence which was approved.   |            |
| 2.    | Declaration of Interests   |            |
| 2.1   | There were no Declarations of Interests.   |            |
| 3.    | Notification of Any Other Business   |            |
| 3.1   | There was no other business.   |            |
| 4.    | Minutes of the Meeting Held on the 14 <sup>th</sup> September 2023   |            |
| 4.1   | Approved and signed as accurate.   |            |
| 5.    | Matters Arising  |            |
| 5.1   | Item 5.1/10.1 – Governor Declarations. TW and Governors to double check and confirm actioned.  | Action ALL |
| 5.2   | Item 5.2 – Terms of Office. Completed.   |            |
| 5.3   | Item 7.1 – Governor Visits. Ongoing. TW will be looking after Geography. SJT agreed to take on the role of Safeguarding Governor.                        |            |
| 5.4   | Item 7.2 – Lettings. The policy has been updated and added to the website.  TW needs to speak to the Football Club regarding items in the policy and how | Action TW  |
| 5.4.1 | this will work with the Beer Festival, for example, no smoking. There was some discussion over rewording parts of the policy and the use of appropriate  |            |
| 5.4.2 | signage. To be added to the next Resources Agenda.   | Action AC  |
| 5.5   | Item 7.3 – Accessibility Plan. Actioned.   |            |
| 5.6   | Item 9.2 – Governor Vacancy. SJT has been appointed as a governor and is now in post.  |            |
| 5.7   | Item 9.5 – Exclusion Training. Completed.  |            |
| 6.    | Headteacher Report   |            |
| 6.1   | TW circulated her report prior to the meeting.   |            |
| 6.2   | Q: We are investigating the use of Clicker to support SEND pupils in writing –   |            |
|       | Please explain Clicker?  |            |
| 6.3   | A: Clicker is an online tool which can support children with their writing. It   |            |
|       | allows teachers to prepare texts which can be read to the children independently. It also allows teachers to create word banks for lessons that          |            |

|      | the children can click on each word for it to be read to them and then use the     |             |
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|      | words to create sentences. We are hoping it will help reluctant writers and        |             |
|      | children who find writing challenging to be more successful and therefore          |             |
|      | want to write. There are some issues with the number of licences so we will        |             |
|      | look into whether laptops or iPads would be better to use.                         |             |
| 6.4  | Q: The new provision maps and APDR sheets have been shared with staff,             |             |
|      | explained and are now in use by all teachers – please explain a bit more?          |             |
| 6.5  | A: The provision map is an overall picture of additional support that is going     |             |
|      | on in each class. E.g. two times a week, 3 children go out for additional          |             |
|      | reading practice.  |             |
| 6.6  | Q: Are the targets shared with the parents?  |             |
| 6.7  | A: Yes, they are involved with the APDR process.                                   |             |
|      | The APDR sheets stands for Assess, plan, do, review. These are created for         |             |
|      | individual children who are on the SEN register. It sets clear targets based on    |             |
|      | assessment of need, states how the target is going to be worked on and is          |             |
|      | reviewed each term (at least)  |             |
| 6.8  | Q: Punctuality has been highlighted with all parents and targeted letters will     |             |
|      | now be sent out - how many letters have been sent out, any improvement?            |             |
| 6.9  | A: No letters have been sent out so far but I have had a face to face              |             |
|      | conversation with one parent. We will possibly add the number of minutes           |             |
|      | late to children's reports and the amount of lost learning this equates to.        |             |
| 6.10 | Q: Training has been booked on positive handling for January 2024. This            |             |
|      | includes training on de-escalating situations to physical contact can be           |             |
|      | avoided. I support this training – any major issues behind decision?               |             |
| 6.11 | A: We have an increased number of children whose behaviour is                      |             |
|      | unpredictable and in some cases dangerous to self or others (due to small          |             |
|      | space in classrooms). Due to this we wanted to be secure in our knowledge of       |             |
|      | what we can do by law and training in how to handle children in the safest         |             |
|      | way possible if it is necessary. The training is also beneficial for de-escalating |             |
|      | situations. All staff will complete the training but will be under no obligation   |             |
|      | to implement in a 'hands-on' way. TW is always happy to be called in to            |             |
|      | situations that may arise.   |             |
| 6.12 | Q: By the end of term, all performance management will have been                   |             |
|      | completed for all staff. Can we have some general feedback? Will HT                |             |
|      | performance be reported to next meeting?   |             |
| 6.13 | A: All staff are meeting their targets and this is evident in the work in the      |             |
|      | school and the fact we remain a good school.                                       |             |
| 6.14 | You mentioned at the last SIC that the SENCO is off on sick leave and you are      |             |
|      | covering much/ all of her role.  |             |
|      | SIC Minutes: SEN was noted as an area to work on from the recent OFSTED            |             |
|      | Inspection report. TW is still the acting SENCO. TW has developed a better         |             |
|      | understanding of what services and support is available but noted there is a       |             |
|      | gap in support for specific difficulties. The use of trackers and improved         |             |
|      | paperwork has helped the role and made the application process for EHCPs           |             |
|      | and referrals easier. The SEN provision is continually being developed. We         |             |
|      | have two new EHCPs and it was noted by the Governing Body that this is an          |             |
| C 45 | achievement given how much work goes into a single application.                    |             |
| 6.15 | Q: If signed off again should be advertise for a temporary SENCO?                  |             |
| 6.16 | A: Possibly something to consider.   |             |
| 6.17 | Q: Could we approach local schools to help?  |             |
|      |  | Dago 2 of 4 |

| 6.18   | A: TW is ion contact with Cheryl Mence at DSPL 6 which is based at Wroxham    |           |
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|        | School.   |           |
| 6.20   | It was noted that it is a requirement for all SENCOs to be a fully qualified  |           |
|        | teacher.  |           |
| 7.     | Sports Premium and Pupil Premium Funding                                      |           |
| 7.1    | The documents were updated and circulated prior to the meeting.               |           |
| 7.2    | It was noted that there is more Pupil Premium Funding this year due to an     |           |
|        | increase in numbers of eligible children.                                     |           |
| 7.3    | It was noted that progress with Pupil Premium children is above the National  |           |
|        | Average.  |           |
| 7.4    | The document is available on the school website.                              |           |
| 7.5    | Costings need to be added to the Sports Premium document.                     | Action TW |
| 8.     | Updated Governor Reports  |           |
| 8.1    | These were circulated earlier in the year and have been added to the website. |           |
| 0.1    | No issues.  |           |
|        | No issues.  |           |
| 9.     | School Improvement Committee Reports  |           |
| 9.1    | Minutes were circulated prior to the meeting. No issues.                      |           |
|        |   |           |
| 10.    | Resources Committee Reports   |           |
| 10.1   | Minutes were circulated prior to the meeting. No issues.                      |           |
| 10.2   | All were happy to continue holding committee meeting remotely rather than     |           |
|        | in-person.  |           |
| 11.    | Governor Conference Update  |           |
| 11.1   | No information has been received.   |           |
| 12.    | Policies  |           |
| 12.1   | Pay and Appraisal Policy  |           |
| 12.1.1 | Q: Do we have a Pay Committee should any movement to the UPS be               |           |
| 12.1.1 | applicable?   |           |
| 12.1.2 | A: Yes, this comes under the remit of the Resources Committee.                |           |
| 12.1.3 | TW normally reports to CoG and then this is reported at the Resources/ FGB    |           |
|        | meetings in terms of teacher pay and movement through threshold. The          |           |
| 12.1.4 | wording in the policy will be amended to reflect this.                        | Action TW |
| 12.1.5 | Q: Do we have any R&R payments?   |           |
| 12.1.6 | A: No   |           |
| 12.1.7 | Policy Approved pending minor wording amendments                              |           |
| 12.2   | Child Protection Policy   |           |
| 12.2.1 | Q: Do governors check their email addresses regularly?                        |           |
| 12.2.2 | A: Not sure, although governors need to.                                      |           |
| 12.2.3 | Q: Are volunteers given a copy of this policy?                                |           |
| 12.2.4 | A: Not the full policy. They are given a safeguarding summary leaflet.        |           |
| 12.2.5 | Policy Approved.  |           |
| 40.0   |   |           |
| 12.3   | Online Safety Policy  |           |
| 12.3.1 | Q: Are governors using school email addresses or going via GovernorHub?       |           |
| 12.3.2 |   |           |

| 12.2.2   | A: Most governors communicate through GovernorHub but this needs to be  |           |
|--|---|-----------|
| 12.3.3   | highlighted.  |           |
| 12.3.4   | Q: Are governors trained in online safety?  |           |
| 1225   | A: Not as far as I am aware. We could potentially do a governor training session on this.   |           |
| 12.3.5   |   |           |
| 12.3.6   | Q: Do governors get reports of online safety incidents  |           |
| 12.3.7   | A: I will be adding it to my HT reports in light of the new policy.   |           |
| 12.3.8   | Q: Have all the agreements been signed as set out in the appendices?  |           |
| 42.2.0   | A: This is an updated policy. Once it has been agreed, I will send out the  |           |
| 12.3.9   | documents to be signed next term.   | Action TW |
| 12.3.10  | Q: Has there been any Online safety incidents recorded  |           |
| 12.3.11  | A: No online safety incidents have been recorded this term.   | Action TW |
| 12.3.12  | Q: Please can you provide a bit more explanation behind the INTERM report?  |           |
|  | A: The INTERM report is in response to the new monitoring and filtering   |           |
| 10.5   | requirements in KCSIE. There are standards which we need to meet and the  |           |
| 12.3.13  | document is set out to explain how we meet them.  |           |
| 12.3.14  | Q: Do staff use the WiFi for their own devices.   |           |
| 12.3.15  | A: Not particularly.  |           |
| 12.3.16  | Q: Are staff aware of the filters and reports.  |           |
| 12.3.17  | A: No. will make them aware.  | Action TW |
|  | Policy Approved.  |           |
| 13.  | Headteacher Performance Management  |           |
| 13.1   | This is due to take place later in December. There was some discussion  |           |
|  | around the Headteacher performance management and any associated pay  |           |
|  | increase. Governors Unanimously agreed that any potential increase  |           |
|  | following this year's Headteacher Performance Management be approved.   |           |
| 14.  | Premises Update   |           |
| <b>⊥</b> ⊶.  |   |           |
|  | There is a redecoration schedule for the Site Manager in place for working on   |           |
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