Your Child's School Day

Topic	Topic Science PE	Topic Science PE Topic
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	English English	
	PSHE Whole class Reading	PSHE Whole class Reading Whole class reading
	Maths Maths	Maths Maths
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Maths PSHE English Spell Science	Whole class English Grapped ICT Reading	Maths Class English Ganged TCT Reading Whole Class Anths Spell English Check

LADBROOKE JMI SCHOOL



Autumn Term in Year 6

Mrs Helen Romain Mrs Donna Corke

TEACHING ASSISTANTS Mrs Elaine Hepke (Mornings) Mrs Rachel Holden (Monday)

<u>PE DAYS</u> WEDNESDAY pm and THURSDAY am

HOMEWORK

Homework will be given out on a Thursday and is expected back by the following Wednesday.

Homework will consist of a writing or comprehension activity and sections from their Mental Arithmetic booklets

TRIPS/EVENTS

Currently, there are no planned 'Trips and Events' due to COVID-19. Hopefully this will change when new guidance tells us we can.

Please watch this space for more information.





During this term we will be covering several different units that include both fiction and non-fiction. These units are: Fiction Genres, Biography and Autobiography,

Authors and Texts, Journalistic and Persuasive writing. I use Literacy Shed as our stimulus for writing different genres. At the beginning of the year we use slow writing techniques to recap and build on writing and move

skills needed for writing and move

towards building stamina in our writing

when producing loner pieces.

The children will be given

opportunities to develop these skills

through our work on our class text: Kensuke's Kingdom.

Numeracy

This term, the children will continue to

further develop confidence and skills in key concepts such as, place value of numbers, the different operations and fractions. They will be taught a separate arithmetic

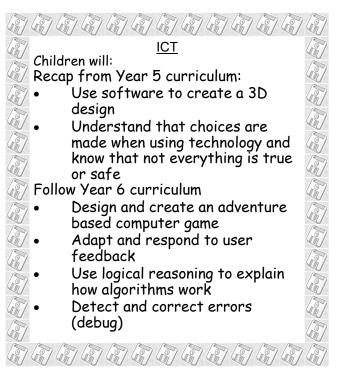
lesson which will focus on rapid response

and showing workings. As a school, we follow the WhiteRose

programme for maths

PE continues to be on a Wednesday afternoon with Mr Palmer where the

children will be concentrating on Games, as well as the usual Thursday morning session, with Mrs Corke, where we will be focusing on Games, Gymnastics and Dance



aaaaaaaaaaaa **Humanities** Children will: Gain a detailed view of life in modern and ancient Greece. Place features of historical events and people in a chronological framework. Investigate famous Greek people. Understand the origins of the Olympic games. Use a range of sources to show knowledge of the past. Study human and physical features of modern Greece. Identify land use. Be able to locate Greece on different maps, atlases, globes and digital tools

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Ancient Greece Science In Light, children will: Know that light travels in straight lines. Explain why shadows have the same shape as the object that casts them. Explain how we see things In Earth and Space, children will: Describe the Earth's axis ,rotation, orbit of the sun and movement relative to other planets. Describe the Sun, Earth and Moon as spherical bodies. Explain how night and day are created. Explain the movement of the moon. relative to the Earth. Children will: Select the best tools to develop Art and Design techniques. Design and make Greek masks. Decorate a tile with Greek images. Understand how images can tell use about the past. Identify and create images on Greek coins and jewellery.

Children will: Understand what life was like as an ancient Greek citizen. Know about the importance of rules. Identify the difference between a democracy and a dictatorship. Music Children will: Explore origins of Greek music. Experience Greek dancing traditions music. Play and perform music Play musical instruments ñnnnnnnnnnnnnnñ gaaaaaaaaaaaaa Children will: Recall Greek myths. Explore different Greek Gods and Goddesses. For the aspects that cannot be covered within the topic, the children will be taught separately. This term these are Identity and Belonging ŠAAAAAAAAAAAAÄ MFL Children will Compare Greek alphabet to others. Revising vocabulary from Summer term curriculum Continue to develop French

language skills