



Spring Term in Year 6

Mrs Helen Romain
Mrs Donna Corke

TEACHING ASSISTANT
Mrs Elaine Hepke

PE DAYS

WEDNESDAY and THURSDAY

Homework will continue to be given out on a Thursday and is expected back by the following Wednesday.

Homework will consist of a writing task or a reading comprehension and an assignment set on Maths Doodle or a Daily Doodle. Where possible children will be asked to complete their English homework on TEAMS

TRIPS/EVENTS

13th March—Class photos
17th March—Red Nose Day
14th/16th March—Parent Consultations

End of year SATs: 9th-11th May
Year 6 School Journey: 11th-14th June

Your Child's School Day

Session 5	Topic	Science	PE	Topic/Music	French
Session 4	Topic	Science	Computing	English	Art
	Spell	Spell	Quiet reading	Spell	Quiet reading
Session 3	Maths	Maths	Maths	Maths	Arithmetic
	Talk Maths	Talk Maths	Talk Maths	PSHE	Spelling
Session 2	English	English	English	PE	Grammar
Session 1	Assembly	Reading	Singing assembly/RE	Reading	Assembly

Literacy

During this term we will be covering several different units that include both fiction and non-fiction.

These units are: Newspaper reports, Arguments, Recounts, Imagery, Formal/Informal writing and Persuasion

The children will be given opportunities to develop these skills through our work on our class text: Skellig.

Maths

In Maths this term, we will be focussing on Decimals, Percentages, Algebra, Ratio, Area, Perimeter, Volume and Statistics.

This is ensure we have full coverage as part of our SATs preparation. We will then move on to investigative maths and transitional activities ready for Key Stage 3.

PE

PE continues to be on a Wednesday afternoon with Mr Palmer where the children will be concentrating on Games, as well as Thursday with Mrs Romain, where we will be focusing on Gymnastics, Games and Dance.

Art & DT

Children will be:

- Replicating African Art.
- Observing and producing detailed drawings of African animals.
- Exploring the media of pencil and paint in more detail.
- Developing techniques in: line precision, colour, scale and proportion
- Developing paint techniques and colour mixing
- Exploring form, shape, pattern and print making/collage.

Humanities

- Where is Africa?
- What is the weather like?
- What animals can be found here?
- Who discovered Africa?
- Why is Africa a popular place to visit?
- What problems does Africa have?
- Why does Africa have these problems?
- What roles do charities play in Africa?
- What do traditional homes look like?
- What does a traditional African community consist of?
- What does Art from this culture look like?

Science

In **Forces**, the children will:

- Know that unsupported objects fall towards the Earth because of gravity.
- Be able to identify the effects of friction acting between moving surfaces
- Be able to identify and explain the effects of air and water resistance
- Recognise that levers, pulleys and gears allow a smaller force to have a greater effect.

In **Electricity**, the children will be:

- Investigating ways in which the brightness of a bulb or speed of a motor can be changed.
- Recognising and using the conventional symbols for circuits
- Planning, carrying out, evaluating and drawing conclusion from an experiment of their choice related to classroom learning

AFRICA

PSHE

Children will be:

- Recognising how images in the media do not always reflect reality
- Recognising what constitutes a positive, healthy relationship
- Realising the nature and consequence of discrimination, teasing, bullying and aggressive behaviours
- Working through strategies for keeping safe online
- Discussing the importance of respecting others
- Aware of different types of bullying, the impact of bullying and responsibilities of bystanders

RE

Children will be:

- Asking challenging questions about responsibility.
- Considering what is right and wrong and what is just and fair.
- Considering possible effects of different moral choices.

MFL

Children will be working with Madam Elena:

- Revising French vocabulary from Autumn term curriculum.
- Continuing to develop conversation

Music

Children will be working with Mrs Andrews fortnightly. By the end of the term they will be able to:

- Recall sections of music by ear
- Identify major/minor/blues/pentatonic scales
- Recognise changes in tempo and use of tempo at the end of a song

Computing

Children will be working with Mr Smith:

- Knowing how to stay safe online and how to report any concerns I may have
- Using technology to research and produce a plan for a travel trip
- Creating a digital information package for a chosen location