



Autumn Term in Year 6

Mrs Helen Romain
Mrs Donna Corke (Friday)

TEACHING ASSISTANT
Mrs Elaine Hepke

PE DAYS
WEDNESDAY and THURSDAY

Homework will continue to be given out on a Thursday and is expected back by the following Wednesday.

Homework will consist of a writing task or a reading comprehension and a section from their Maths Doodle Learning (a letter at a late date will explain what this is). Where possible children will be asked to complete their homework on TEAMS

TRIPS/EVENTS

End of year SATs: 8th-11th May
Year 6 School Journey: 11th-14th June

Jeans for Genes:
Friday 23rd September

Year 6 Assembly:
Thursday 14th October

Parent Consultations:
18th & 20th October

Half term: 24th—28th October

End of term:
Wednesday 21st December

Your Child's School Day

Session 5	Topic	Science	PE	Topic/Music	French
Session 4	Topic	Science	Computing	English	Art
	Spell	Spell	Quiet reading	Spell	Quiet reading
Session 3	Maths	Maths	Maths	Maths	Arithmetic
	Talk Maths	Talk Maths	Talk Maths	Talk Maths	Spelling
Session 2	English	English	English	PE	Grammar
Session 1	Assembly	Reading	Singing assembly/ RE	Reading	Assembly

English

We will start the term by working through some key writing skills that will be linked to the year 6 writing standards.

During this term, we will be covering several different units that include both fiction and non-fiction.

These units are: Fiction Genres, Biography and Autobiography, Authors and Texts, Journalistic and Persuasive writing.

Later in the term, the children will be given opportunities to develop these skills through our work on our class text: Kensuke's Kingdom.

Maths

This term, the children will continue to further develop confidence and skills in key concepts such as, place value of numbers, the different operations, fractions and geometry.

They will be taught a separate arithmetic lesson which will focus on rapid response and showing workings.

PE

PE continues to be on a Wednesday afternoon with Mr Palmer where the children will be concentrating on Games, as well as a Thursday morning session, with Mrs Romain, where we will be focusing on Gymnastics.

Art/DT

Children will:

- apply understanding of how to strengthen, stiffen and reinforce more complex structures in our DT project
- explore a range of art techniques and use in my work— composition, line, texture, form, shape, tone, texture, pattern, observation and perspective.

Humanities

Children will be answering the following questions as part of their learning:

- Where is Greece?
- How has Greece changed?
- Where does ancient Greece fit into a timeline of events?
- How do we know about ancient Greece?
- What was life as an ancient Greek citizen?
- What are the Elgin Marbles?
- Who are the Gods and Goddesses?
- What does Greek writing look like?
- Which famous Greek people do you know?
- What Parthenon used for?
- Why are Greek vases important?
- What happened at the Olympic Games?

Ancient Greece

PSHE

Children will:

- Recognise who cares for them
- Understand what 'family' looks like
- Know what happens when family life changes
- Discuss what constitutes a positive family healthy friendship
- Think about what an online friendship looks like
- List strategies for building positive friendships
- Know how to manage feelings when friendships change
- Know how to resolve disputes and reconcile differences

Music

Children will:

- I can use carefully chosen vocabulary when discussing music theory and styles
- I can write about the different styles and genres of music
- I can talk about music from different cultures and centuries

MFL

Children will:

- Revise French vocabulary from the Summer term curriculum.
- Continue to develop conversational skills.

Science

In **Earth and Space**, children will:

- Describe the Earth's axis ,rotation, orbit of the sun and movement relative to other planets.
- Describe the Sun, Earth and Moon as spherical bodies.
- Explain how night and day are created.
- Explain the movement of the moon, relative to the Earth.

In **Light**, children will:

- Know that light travels in straight lines.
- Explain why shadows have the same shape as the object that casts them.
- Explain how we see things

RE

Children will:

- Show insight into the challenges of individual commitment, belonging and faith
- Raise questions on leadership in their own and others' lives

Computing

Children will:

- Design and create a text based computer adventure game
- Adapt/improve my game response to end user feedback
- Create coded programs for searching, sorting and mathematical purposes
- I can use logical reasoning to explain how algorithms work and detect/correct errors