English

We will start the term by working through some key writing skills that will be linked to the year 6 writing standards.

During this term, we will be covering several different units that include both fiction and non-fiction.

These units are: Fiction Genres, Biography and Autobiography, Authors and Texts, Journalistic and Persuasive writing.

Later in the term, the children will be given opportunities to develop these skills through our work on our class text: Kensuke's Kingdom.

Maths

This term, the children will continue to further develop confidence and skills in key concepts such as, place value of numbers, the different operations, fractions and geometry.

They will be taught a separate arithmetic lesson which will focus on rapid response and showing workings.

PE

PE continues to be on a Wednesday afternoon with Mr Parsons where the children will be concentrating on Football and Volleyball. On Thursday mornings, children will be working on their netball and gymnastic skills with Mrs Romain.

Your Child's School Day

	M	T	W	T	F
8.45-9.00	Early Morning Work				
9.00 – 9.30	Assembly	RE	Singing Assembly / Reading	Handwriting	Assembly
9.30 – 10.30	Maths	Maths	Maths	Maths	Maths (Arithmetic)
	Break Time				
10.45 – 11.15	Spelling	Reading	English	PE	Spelling
11.15 – 12.15	English	English	PSHE	Reading	English (Grammar)
12.15 – 1.15	Lunch Time				
1.15- 2.15	Spelling / History	Handwriting / Science	Computing	English	Art
2.15 – 3.15	Geography	Science	PE	Music	French

LADBROOKE JMI SCHOOL

Autumn Term in Year 6

Mrs Helen Romain
Mrs Donna Corke (Friday)
TEACHING ASSISTANT Mrs Kinlay

PE DAYS
WEDNESDAY and THURSDAY

Homework will be given out on a Thursday and is expected back by the following Wednesday.
Homework will consist of a writing task or a reading comprehension and an assignment set on Doodle Learning. This may be a daily Doodle.
If children do not complete homework, they will be asked to join our homework club

TRIPS/EVENTS
End of year SATs: 10th-13th May
Year 6 School Journey: 23rd-26th May

Class parent meeting: 14th September 3pm
Jeans for Genes: Friday 18th September
Individual photos: 13th October
Year 6 Assembly: Friday 2nd October
Parent Consultations: 20th & 22nd October
Half term: 26th—30th October
Winter Fair: Friday 4th December
Carol Concert: 16th December
End of term: 18th December
Back to school: Tuesday 5th January

Art/DT

Children will:

Use a range of taught techniques in my art work

Select the best tools to develop design techniques.

Use several cams to create different types of movement

Use cutting and joining techniques with materials such as paper and card

Make products that are accurately assembled and well finished

History

Children will:

- Describe valid achievements made by the Ancient Greeks
- Talk about how the different city states contributed to developments made
- Identify achievements which are still relevant today
- Confidently use historical terms related to the Ancient Greeks
- Use sources of evidence to support my points made

Geography

Children will:

- Locate world countries, using atlases, maps, globes and technology
- Describe key physical and human characteristics of regions of Europe
- Understand how a mountain region was formed
- Explain how biomes are valuable
- Understand how human activity is influenced by climate and weather

Science

In **Living things and their habitats** children will:

- Sort and group animals based on their features
- Use the Linnaean system to classify microorganisms, plants and animals
- Identify the characteristics of different types of animals and microorganisms
- Describe helpful and harmful microorganisms

In **Electricity**, children will:

- Investigating ways in which the brightness of a bulb or speed of a motor can be changed.
- Recognising and using the conventional symbols for circuits
- Planning, carrying out, evaluating and drawing conclusion from an experiment of their choice related to classroom learning

RE

Children will:

- I can describe, make connections and reflect on features of Christianity, Judaism, Buddhism and worldviews.
- I know how pilgrimages, worship and rituals can celebrate important events in life.
- I can use specific religious vocabulary to describe how celebrations are marked by religious communities.

PSHE

Children will:

- Recognise who cares for them
- Understand what 'family' looks like
- Know what happens when family life changes
- List strategies for building positive friendships
- Know how to manage feelings when friendships change including how to resolve disputes and reconcile differences

Music

Children will continue working with Miss Andrews to:

- Use technical vocabulary when discussing music theory and styles
- Write about the different styles and genres of music
- Talk about music from different cultures and centuries

MFL

Children will:

- Revise and build French vocabulary
- Continue to develop conversational skills.

Computing

Children will:

- Create a range of graphs to solve problems
- Organise and analyse large sets of data in order to solve problems
- Use a computer aided design tool to create 3D models