LADBROOKE JMI SCHOOL

Autumn Term in Year 6

Mrs Helen Romain
Mrs Donna Corke (Friday)

TEACHING ASSISTANT
Ms D McNally
Ms C Argyridou

PE DAYS
WEDNESDAY and THURSDAY

Homework will be given out on a Thursday and is expected back by the following Wednesday. Homework will consist of a writing task or a reading comprehension and an assignment set on Doodle Learning. Or a daily Doodle. Where possible children will be asked to complete their English homework on TEAMS

TRIPS/EVENTS
End of year SATs: 13-16th May 2024

Year 6 School Journey: 19—22nd May

Jeans for Genes—22nd September

Year 6 Assembly: Friday 13th October

Parent Consultations: 17th & 19th October

Half term: 23-27th October

British Museum Trip Monday 13th November

End of term: Wednesday 20th December

English

We will start the term by working through some key writing skills that will be linked to the year 6 writing standards.
During this term, we will be covering several different units that include both fiction and non-fiction.
These units are: Fiction Genres, Biography and Autobiography, Authors and Texts, Journalistic and Persuasive writing.
Later in the term, the children will be given opportunities to develop these skills through our work on our class text: Kensuke's Kingdom.

Maths

This term, the children will continue to further develop confidence and skills in key concepts such as, place value of numbers, the different operations, fractions and geometry.
They will be taught a separate arithmetic lesson which will focus on rapid response and showing workings.

PE

PE continues to be on a Wednesday afternoon with Mr Palmer where the children will be concentrating on Games, as well as a Thursday morning session, with Mrs Romain, where we will be focusing on Gymnastics.

Your Child's School Day

Day	8.45-9.00	9.00-9.30	9.30-10.30	Break	10.45-11.15	11.15-12.15	Lunch	1.15-2.15	2.15-3.15
M	6 A Day	Assembly	English	Break Time	Talk Maths	Maths	Lunch Time	Topic (Spelling)	Topic
T		Reading	English		Talk Maths	Maths		Science (Spelling)	Science
W		Singing Assembly Or RE	Maths		PE	PSHE		English	English/Topic
T		Talk Maths	Maths		English/Music	Reading		Computing	PE
F		Assembly	English (Grammar)		Spelling	Maths Arithmetic Focus		Topic/Art	French

Art/DT

Children will:
- I can use a range of taught techniques in my art work
- I can select the best tools to develop design techniques.
- I can use several cams to create different types of movement
- I can use cutting and joining techniques with materials such as paper and card
- I can make products that are accurately assembled and well finished

History

Children will:
- Describe valid achievements made by the Ancient Greeks
- Talk about how the different city states contributed to developments made
- Identify achievements which are still relevant today
- Confidently use historical terms related to the Ancient Greeks
- Use sources of evidence to support my points made

Geography

Children will:
- Locate world countries, using atlases, maps, globes and technology
- Describe key physical and human characteristics of regions of Europe
- Understand how a mountain region was formed
- Explain how biomes are valuable
- Understand how human activity is influenced by climate and weather

Science

In **Living things and their habitats** children will:
- Sort and group animals based on their features
- Use the Linnaean system to classify microorganisms, plants and animals
- Identify the characteristics of different types of animals and microorganisms
- Describe helpful and harmful microorganisms

In **Electricity**, children will:
- Investigating ways in which the brightness of a bulb or speed of a motor can be changed.
- Recognising and using the conventional symbols for circuits
- Planning, carrying out, evaluating and drawing conclusion from an experiment of their choice related to classroom learning

RE

Children will:
- Describe, make connections and reflect on features of different religions and worldviews.
- Know how pilgrimages, worship and rituals can celebrate important events in life.
- Use specific religious vocabulary to describe how celebrations are marked by religious communities

PSHE

Children will:
- Recognise who cares for them
- Understand what 'family' looks like
- Know what happens when family life changes
- Think about what an online friendship looks like
- List strategies for building positive friendships
- Know how to manage feelings when friendships change including how to resolve disputes and reconcile differences

Music

Children will continue working with Miss Andrews to:
- Use technical vocabulary when discussing music theory and styles
- Write about the different styles and genres of music
- Talk about music from different cultures

MFL

Children will:
- Revise and build French vocabulary
- Continue to develop conversational skills.

Computing

Children will:
- Design and create a text based computer adventure game
- Create coded programs for searching, sorting and mathematical purposes
- I can use logical reasoning to explain how algorithms work and detect/correct errors