

## End of Year Writing Assessment Criteria \_ Year 5/6

Name:		Score from Previous	Piece 1	Piece 2	Piece 3	Piece 4	Achieved
<b>Working Towards the Expected Standard – The pupil can ...</b>							
1	write for a range of purposes						
2	use paragraphs to organise ideas						
3	in narratives, describe settings and characters						
4	in non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)						
5	join clauses using	Subordination – when, if, that, because					
		Coordination – or, and, but					
6	use mostly correctly:	capital letters					
		full stops					
		question marks					
		exclamation marks					
		commas for lists					
		apostrophes for contraction					
7	spell most words correctly from the previous year groups						
8	spell some words correctly from the current year groups						
9	Write legibly						
<b>Working at the Expected Standard – Pupils Can</b>							
1	write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader	1st Person					
		Formality					
		Persuasive					
		Imperative Verb Forms					
2	in narratives, describe settings, characters and atmosphere						
3	integrate dialogue in narratives to convey character and advance the action						
4	select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately	using contracted forms					
		using passive verbs					
		using modal verbs					
5	use a range of devices to build cohesion within and across paragraphs	conjunctions					
		Fronted adverbials					
		ellipses					
		pronouns					
		synonyms					
6	use verb tenses consistently and correctly throughout their writing						
7	use the range of punctuation taught at key stage 2 mostly correctly	Speech Marks	3				
		Apostrophes for Possession	4				
		Commas after fronted adverbial	4				
		Speech Punctuation	4				
		Parenthesis ( ) , , - -	5				
		Semi colons	6				
		Colons	6				
8	spell correctly most words from the current year group list						
9	use a dictionary to check the spelling of uncommon or more ambitious vocabulary						
10	Maintain legibility in joined handwriting when writing at speed.						

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Working at Greater Depth - Write real or fictional narrative and a range of non-fiction texts...						
1	write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure):					
2	distinguish between the language of speech and writing <sup>3</sup> and choose the appropriate register					
3	exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this					
4	use the range of punctuation taught at key stage 2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity. <sup>^</sup>					