How can you support your child's learning at home?

- Talk to your child about their day and any of the observations you receive on Tapestry.
- Share a variety of stories, information and poetry books and talk about what they like or find funny about them.
- Get outside, encourage your child to notice the world around them and how it changes through the seasons.
- Keep active: taking your child to the park and giving them time to climb and balance helps to build muscles and develop healthy bodies and minds.
- Ensure they eat a variety of food and get enough sleep each night to ensure they are alert and ready for a full day at school.
- Play turn taking games to support developing attention and concentration.
- Share their experiences on Tapestry so that we can link the learning we do in school with things they like and enjoy.
- Try to moderate the amount of screen time your child is exposed to as excessive amounts of time on a screen can have a negative impact on their health, including sleep.

Your Child's School Day

Day	9:10-10:00	10:00-11:30	11:30-12:05	1:15-2:30	2:30-3:00
Monday	Maths, Groovy Moves and Phonics	Independent Learning	Story Time	Independent Learning	Story Steps
Tuesday	Maths, Groovy Moves and Phonics	Independent Learning	Story Time	Independent Learning	Story Steps
Wednesday	Maths, Groovy Moves and Phonics	Independent Learning	Story Time	Independent Learning	Story Steps
Thurs	Maths, Groovy Moves and Phonics	Independent Learning	Story Time	Independent Learning	Story Steps
Friday	Assembly	Independent Learning	Story Time	Independent Learning	Story Steps

LADBROOKE JMI SCHOOL

Autumn Term in Foundation 2

F2 Team

Mrs Friend, Mrs Doolan,
Mrs Sultana, Mrs Shah
and Mr Palmer

Outdoor Play

Children will be allowed to play outside in all types of weather so please make sure they have a named pair of wellies to keep in school and suitable outdoor clothing.

Tapestry Online Learning Journal

Please make sure you have activated your Tapestry account by following the instructions in the activation email. You will then be able to see your child's learning experiences as they happen and add comments or observations too. If you have any problems using Tapestry, please email me at kfriend@ladbrooke.herts.sch.uk

Autumn Term

Personal, Social and Emotional Development (PSED)

Our first priority is that the children settle into school, begin to develop friendships within the class and understand the common routines. We will be sharing stories about emotions and behaviour, which encourages children to identify their feelings and how to manage them as well as learning the behavioural expectations at school.
Throughout the term we will be promoting independence by asking children to do simple tasks by themselves i.e. put on their wellies and take responsibilities for their belongings such as water bottles, jumpers and book bags.

Physical Development (PD)

This term we will be focusing on gross motor control. Children will be given the opportunity to climb and hang on the apparatus to develop arm strength (essential for writing). Each day we will engage in Groovy Moves, which promotes the importance of exercise to stay healthy as well as developing co-ordination and balance.

Mathematics (M)

F2 will participate in a daily number-sense sessions where we will practise the essential skills for maths including counting accurately, subitising and comparing quantities.
During independent learning sessions (play) the children will have the opportunity to practise and refine these number skills through a variety of experiences both indoors and out.

Expressive Arts and Design (EAD)

Children will be encouraged to use their imagination through various role play opportunities and games. Reception will participate in music sessions each week and have frequent opportunities to use different medias and materials to support their learning further.

Communication and Language Development (C&L)

Starting Reception usually sees the children engaging in activities which involve sustained attention and concentration. This is therefore our main focus for this term. Children will begin to engage in short group activities which then progressively extend in time. We will also be encouraging children to take turns in conversation and speak about a particular topic with relevance. Adults will model a good use of language and introduce new vocabulary to the children which links to the topics and stories we explore as a class.

Understanding of the World (UW)

Within this topic we will be encouraging the children to explore the world around them and talk about what they notice, for example what happens to the leaves as we move into Autumn. We will also be learning about different cultures and countries through different stories and personal experiences.

Literacy (L)

We will be promoting a love of reading by sharing stories, information and poetry books.
Children will also participate in daily phonic sessions where they will focus on letter recognition and writing as well as Word Time Sessions, which focuses on blending sounds to read.