English activities for Thursday 2nd and Friday 3rd April

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| Thursday 2nd April & Friday 3rd April  **L.O: To write a scene from a story**  **S.C:** | | |
| Must:  I write in complete sentences with full stops and capital letters.  I check my writing makes sense.  I form letters carefully | Should  I use lots of expanded noun phrases to describe the characters.  I use conjunctions like and, but, or, that, when, because, if to add detail to sentences. | Could:  I use joined handwriting.  I use words ending with suffixes like -ment, -ness, -ly, -ful.  I use apostophes correctly.  I use commas in lists |



Begin the writing task on Thursday and continue it on Friday.

If you finish the task on Thursday do the following slow write to describe the picture on Friday

Sentence 1 – Begin with a verb ending -ing (For example, Sitting or perching on a rough, flat stone there was a….)

Sentence 2 – Use an expanded noun phrase to describe his foot (For example – His large hairy foot splashed in a bowl of vibrant green liquid)

Sentence 3 – Use a conjunction such as because….(For example – a flying purple mouse put a peg on his nose because the foot was so smelly.)

Sentence 4 – Should be a question – (For example – When did he last wash those filthy toes?)

Questions to **think** about

What do you think the characters should be called?

Why has the purple creature got a peg on his nose?

Why has the ogre/troll/giant got his foot in the bowl?

What are the characters thinking?

What might they be saying to each other?

Remember write this as a part of a story…don’t just write the answers to the questions.