Friday 27th March

English – If you didn’t finish the dinosaur story yesterday please carry on with it today.

If you did finish, have another look at the success criteria to check that you have included as many of them as you can.

Can you make any improvements to your story…perhaps by adding some more describing words, changing some of the verbs to more interesting ones or changing any sentence that doesn’t quite make sense or isn’t clear.

Additional task if you finish the above very quickly – Slow Write

Write a description of the dinosaur in the picture using these slow write rules

Sentence 1 – Start with a verb ending in -ing (For example **Rising out of the sea came a...)**

Sentence 2 – Use a really good expanded noun phrase or two (For example **His huge open jaw was full of ferocious teeth.**)

Sentence 3 – Use a subordinating conjunction (For example **When he roared, the sound was like a thunderstorm**)

Sentence 4 – Is very short Use just 3 or 4 words in your sentence (For example **He thrashed his tail.**)

Sentence 5 – End with a question (For example **Where had he come from?)**

**Maths**

**We are going to practise using addition and subtraction fact families.**

[**https://www.youtube.com/watch?v=aK3FKEZJKec**](https://www.youtube.com/watch?v=aK3FKEZJKec)

**Start by watching the above video on youtube. Then choose your level of challenge**

**Challenge 1 – working within 10**

[**http://www.snappymaths.com/addsub/addsubrelate/resources/addsubfamiliesw10s1.pdf**](http://www.snappymaths.com/addsub/addsubrelate/resources/addsubfamiliesw10s1.pdf)

**Challenge 2 – working with 3 given numbers**

[**http://www.snappymaths.com/addsub/addsubrelate/resources/addsubfamiliesw20s1.pdf**](http://www.snappymaths.com/addsub/addsubrelate/resources/addsubfamiliesw20s1.pdf)

**Challenge 3 -**

<http://www.snappymaths.com/addsub/addsubrelate/resources/addsubfactfamilies3.pdf>

Further challenge…Make up some fact family rules by adding any 2 2digit numbers. Write all the possible variations.