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| **Learning objectives and Success Criteria for the whole week**  **Monday or Day 1**  **L.O: To write the beginning of a magic story**  **S.C:** | | |
| Must   * Introduce your magic character * Write complete sentences * Use easy to read handwriting | | Should   * Use expanded noun phrases for description * Use conjunctions for longer sentences * Check your spelling | Could   * Use a range of punctuation . ? ! , * Use words with –ly, -ful, -ness, -less endings * Joined handwriting |

**L.O: To write end of a magic story**

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| **Tuesday or Day 2**  **L.O: To write the build up in the middle of a magic story**  **S.C:** | | |
| Must   * Say what happens with the magic * Write complete sentences * Use easy to read handwriting | Should   * Use a simile for description * Use conjunctions for longer sentences * Include a question | Could   * Use a range of punctuation . ? ! , * Use words with –ly, -ful, -ness, -less endings * Joined handwriting |

**S.C:**

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| **Wednesday or Day 3**  **L.O: To write the big problem in the middle of a magic story**  **S.C:** | | |
| Must   * Say what the big problem is * Write complete sentences * Use easy to read handwriting | Should   * Use an expanded noun phrase for description * Use conjunctions for longer sentences * Include a question | Could   * Use a range of punctuation . ? ! , * Use words with –ly, -ful, -ness, -less endings * Joined handwriting |

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| **Thursday or Day 4**  **L.O: To write end of a magic story**  **S.C:** | | |
| Must   * Explain the happy ending * Write complete sentences * Use easy to read handwriting | Should   * Use expanded noun phrases for description * Use conjunctions for longer sentences | Could   * Use a range of punctuation . ? ! , * Use words with –ly, -ful, -ness, -less, -ment endings * Have a twist at the end |