



# Progression of Skills and Knowledge in History



## KNOWLEDGE, SKILLS AND UNDERSTANDING

	Year 1 and 2	Year 3 and 4	Year 5 and 6
<b><u>Chronology</u></b>	<ul style="list-style-type: none"> <li>➤ I can place events and objects in chronological order</li> <li>➤ I can use common words and phrases about the passing of time</li> <li>➤ I can recount changes in my life over time using simple historical phrases</li> <li>➤ I can put a few objects or events in order of when they happened</li> <li>➤ I can put people, events and objects in order of when they happened using a timeline</li> <li>➤ I can use a timeline to order events</li> </ul>	<ul style="list-style-type: none"> <li>➤ I can describe changes over time using historical and time related terminology</li> <li>➤ I understand that a timeline can be divided into BCE and ACE</li> <li>➤ I can name the date of any significant event from the past that I have studied and place it approximately on a timeline</li> </ul>	<ul style="list-style-type: none"> <li>➤ I can recount changes over time using historical and time related terminology</li> <li>➤ I can name the date of any significant event from the past that I have studied and place it accurately on a timeline</li> <li>➤ I can use dates and terms accurately</li> </ul>
<b><u>Historical Interpretation</u></b>	<ul style="list-style-type: none"> <li>➤ I have found out facts about people and events from long ago (within and before living memory)</li> <li>➤ I can recount main events from a significant event in history</li> <li>➤ I can describe the contributions of individuals who have contributed to national/international events (Queen Victoria, Neil Armstrong, Samuel Pepys)</li> <li>➤ I can tell stories about the past</li> <li>➤ I can write stories about the past</li> <li>➤ I can draw labelled diagrams and write about them to tell people about the past</li> </ul>	<ul style="list-style-type: none"> <li>➤ I understand there may be different accounts of the same events in history</li> </ul>	<ul style="list-style-type: none"> <li>➤ I can choose reliable sources of factual evidence to describe the things people believed in the past</li> <li>➤ I can choose reliable sources to show how the lives of rich and poor people differed in the past</li> <li>➤ I can use historical terms such as parliament, empire and understand its meaning</li> <li>➤ I understand that it is important to know that some evidence from the past is propaganda or mis-information and that this affects the interpretations of history</li> </ul>

<p style="text-align: center;"><b><u>Cause and Effect</u></b></p>	<ul style="list-style-type: none"> <li>➤ I can explain reasons why people in the past acted as they did (great Fire of London)</li> </ul>	<ul style="list-style-type: none"> <li>➤ I can explain examples of and give reasons for why Britain has been invaded in the past</li> <li>➤ I can explain how the invention of Greek theatre impacted our world today</li> </ul>	<ul style="list-style-type: none"> <li>➤ I can explain why ancient civilizations lived where they did and adapted to their environments</li> <li>➤ I can explain the cause and effects of the Greek/Sparta conflicts</li> </ul>
<p style="text-align: center;"><b><u>Enquiry</u></b></p>	<ul style="list-style-type: none"> <li>➤ I have looked at books and listened to stories to help me find out about the past</li> <li>➤ I have used resources such as eye-witness accounts, artefacts, site visits and museums to help me understand the past</li> <li>➤ I can look at objects and pictures from the past and ask 'What?' questions</li> <li>➤ I can describe objects, people or events from historical periods of time</li> </ul>	<ul style="list-style-type: none"> <li>➤ I can use evidence to describe houses and settlements including buildings and their uses</li> <li>➤ I can use evidence to describe the culture, clothes and way of life of people in the past</li> <li>➤ I can use evidence to describe how the lives of rich and poor people from the past differed</li> <li>➤ I have used various resources, both primary and secondary to help me understand the past</li> <li>➤ I can suggest sources of evidence to help me answer questions</li> <li>➤ I can present my findings about the past in a variety of ways</li> <li>➤ I can discuss the most appropriate way to present my information, being aware of the audience</li> </ul>	<ul style="list-style-type: none"> <li>➤ I can choose reliable sources of factual evidence to describe the things people believed in the past</li> <li>➤ I can choose reliable sources to show how the lives of rich and poor people differed in the past</li> <li>➤ I have used varied resources, both primary and secondary to help me understand the past</li> <li>➤ I can choose reliable sources of evidence to help me answer questions</li> <li>➤ I can present my findings about the past in a variety of ways, including ICT, drama and drawing in addition to writing and speaking</li> <li>➤ I can use dates and terms accurately</li> <li>➤ I can choose the most appropriate way to present my information being aware of the audience</li> </ul>