



# Progression of Skills and Knowledge in Geography



## KNOWLEDGE, SKILLS AND UNDERSTANDING

	Year 1 and 2	Year 3 and 4	Year 5 and 6
<b><u>Locational knowledge</u></b>	<ul style="list-style-type: none"> <li>➤ I can mark on a map of the British Isles the place where I live and capital cities of the four countries</li> <li>➤ I can mark on a map of the World, The British Isles, my country of birth and other locations</li> <li>➤ I can name the 7 continents of the world</li> <li>➤ I can name the 5 oceans of the world</li> <li>➤ I can name the capital cities of the UK</li> <li>➤ I can name the seas surrounding the UK</li> </ul>	<ul style="list-style-type: none"> <li>➤ I can use a map to locate 4 European countries on a world map</li> <li>➤ I can locate counties and cities in the UK</li> <li>➤ I can identify human and physical characteristics of places</li> <li>➤ I can explain how places have changed over time</li> <li>➤ I can understand what different maps are telling me</li> <li>➤ I can use the internet to help find out about a location (Google Earth)</li> <li>➤ I know that a map is a flat representation of a place on the globe</li> </ul>	<ul style="list-style-type: none"> <li>➤ I can use a map to locate 6 of the world's countries beyond Europe</li> <li>➤ I can use locational vocabulary to describe different places e.g. longitude, latitude, Equator</li> <li>➤ I understand the significance of GMT and time zones</li> <li>➤ I can understand what different maps are telling me</li> <li>➤</li> </ul>
<b><u>Place knowledge</u></b>	<ul style="list-style-type: none"> <li>➤ I can identify similarities and differences between the four countries of the UK</li> <li>➤ I can compare Potters Bar to a small town in China</li> </ul>	<ul style="list-style-type: none"> <li>➤ I can give similarities and differences between regions across the world</li> <li>➤ I can create a geographical fact file about a world country</li> </ul>	<ul style="list-style-type: none"> <li>➤ I can give similarities and differences between regions across the world</li> <li>➤ I can summarise an environmental issue either in the local area or an area I am studying</li> </ul>

<p><b><u>Human and physical geography</u></b></p>	<ul style="list-style-type: none"> <li>➤ I can locate hot and cold areas of the world</li> <li>➤ I can describe weather patterns for different seasons</li> <li>➤ I can use geographical language to describe places</li> </ul>	<ul style="list-style-type: none"> <li>➤ I can explain how mountains, volcanoes and earthquakes are formed</li> <li>➤ I can name different types of settlements and explain how they have changed over time</li> <li>➤ I can explain how the water cycle works</li> </ul>	<ul style="list-style-type: none"> <li>➤ I can explain the key aspects of climate zones</li> <li>➤ I can identify the parts of a river and how land use is different along its course</li> <li>➤ I understand economic activity</li> </ul>
<p><b><u>Geographical skills and fieldwork</u></b></p>	<ul style="list-style-type: none"> <li>➤ I can ask questions about people and places</li> <li>➤ I can take digital photographs of a locality and use them to describe a place</li> <li>➤ I can use simple compass directions</li> <li>➤ I can describe routes on a map</li> <li>➤ I can use photographs and plans to recognise landmarks</li> <li>➤ I can create a simple map with a simple key</li> <li>➤ I can use simple fieldwork skills to study the school and local environment</li> </ul>	<ul style="list-style-type: none"> <li>➤ I can use maps, atlases and computer mapping to locate countries</li> <li>➤ I can use the 8 points of a compass</li> </ul>	<ul style="list-style-type: none"> <li>➤ I can use 4 and 6 figure grid references, symbols and keys</li> <li>➤ I can use fieldwork to present data in a range of ways</li> <li>➤ I can use the internet to help find out about a location (Google Earth)</li> </ul>