

Maths Newsletter



Date: July 2023

Summer Term: Issue 3

doodlelearning
discover possible



Thank you for your continued support and feedback with Doodle. Your responses to the survey were very much appreciated.

- "Both my children love doing Doodle Maths and they both ask to do it rather than me having to ask them to."
- "We used the app before getting a school account. My daughter loved using it then and continues to enjoy it as part of her homework. It's not a battle to get her to use it and when she gets a merit at school, it's even better!"
- "It's changed daughter's thinking towards numbers! Thank you"
- "My daughter has always been keen to do her homework but gets even more excited as she says doodle feels like a game and doesn't feel like work!"

Teachers regularly check to see who is doodling and how often. They can also see the questions that children are finding tricky and use this to inform their maths lessons and morning work. I really enjoy visiting the classes weekly to celebrate those children who have been doodling.

It has been clear to see, through my analysis of termly assessments, that the children who regularly Doodle at home are performing better in the classroom and becoming more confident with their maths. DoodleMaths really has had a positive impact on the children's learning.



Standards
& Testing
Agency

Multiplication tables check

Well done to all of the children in Year 4 who participated in the Multiplication Times Tables Check this term.

This check determines whether year 4 children can fluently recall their times table up to 12×12 . There is no pass mark and no child will fail the test. The purpose is to help teachers identify which children will need further support in year 5 and 6 in this area.

Remember to keep Doodling over the Summer, little and often will help your child stay in the Green Zone.

Register your child for the Summer Challenge now by visiting the DoodleMaths website and logging on with your parent email.

A huge 'well done' to the four Year 3 children who participated in the Year 3 Maths competition. Working as a team, they answered questions such as:

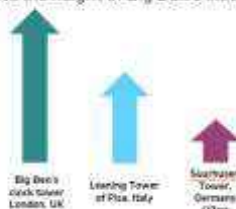
The same digit is hidden by the paint splodges.
What is the digit?

$$1 \text{ [splodge]} + 1 \text{ [splodge]} + 3 \text{ 0 [splodge]} = 3 \text{ 4 4}$$

What two calculations does the robot do?

4	→	?	→	17
5	→	?	→	21
6	→	?	→	25
7	→	?	→	29

Estimate the height of Big Ben's clock tower

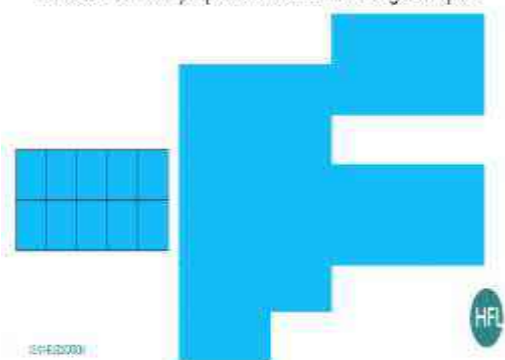


Look at the sequence of times.

What time would be shown on the 7th clock?



Estimate how many squares are within the larger shape.



Arrange the fraction cards in increasing order, starting with the smallest.



Write the **letters** of the cards in order, e.g., ABCD

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Remember to take a look at the Maths page on the school website, which is regularly updated with TT Rockstar results and other useful information:

<http://ladbrooke.herts.sch.uk/maths>

