

History Newsletter



Date: July 2022

Summer Term: Issue 1

Dear Parents, Carers and Children,

Welcome to Ladbrooke's History Newsletter.

Ever wondered what your children are learning in history? Ever ask them what they have learned today, only to be met with a resounding 'Nothing!?' Well, rest assured at Ladbrooke, we seek to provide an insight into life during many historical periods, and as you will see from this newsletter, this year has been no exception!

If you would like more information on the history that we study, then please take a look at our website, under History Curriculum, or follow this link below.

<http://ladbrooke.herts.sch.uk/history>

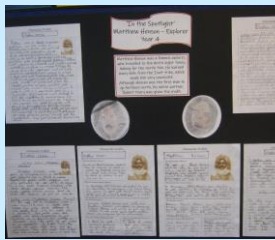
Mrs Dowdall – History lead

Black History Week

During Black History week Year 4 researched the life of Matthew Henson, an African American, who is claimed as the first to reach the geographic North Pole in 1909. Year 5's chosen character was Mae Jemison, the first black woman in space.

Year 6 chose Katherine Johnson, whose calculator-like brain was pivotal in calculating the trajectory for landing the first flight to the moon.

It was great to see the children researching the important contributions these people have made.



KS1 Fire of London Day

In the Spring term, KS1 had a Fire of London experience day, where they dressed up in the clothes of the time and learned about life in the 1600s. This included writing using the implements of the time, jobs that people had and some of the food. Upon speaking with the children after the event, I was very impressed with their knowledge of dates, the causes of the fire and the actions taken to prevent it happening again.

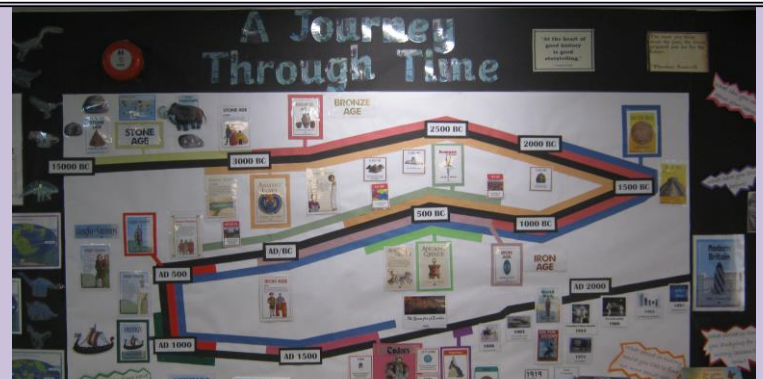
Throughout the school, we try and include activity days, such as these, as the children learn so much and have fun while they are doing it!



Year 4 Lincnsfield Trip

The topic in Year 3 and 4 for this term has been Dig For Victory, learning how children's lives were affected during the Second World War. Our trips to Lincnsfield in Bushey, take the children back in time. They experience learning in a 1940's classroom, look through a 1940's house and some of the toys children had, and about the chores children did to help at home. We have also looked

at food rationing and learning how different food in the 1940s was when compared to a modern menu.



Part of our learning objective in history, is for the children to be able to create and use timelines, which enable them to have a greater understanding of the time period they are studying. This fantastic timeline has been created by the Year 5/6 team, who are studying Vikings and Anglo Saxons this term. The timeline clearly shows how some of the ancient civilisations over-lapped, and how short some of our most well-known periods in history are, when we compare them. This resource is one that we will be able to use time and again as we cover Ancient Egypt, The Stone Age, The Romans, The Victorians, Early Explorers and World War II.

Useful websites:

Oak National Academy –

<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/history>

The Natural History Museum also offers a virtual tour:

<https://www.nhm.ac.uk/visit/virtual-museum.html>