

The P.E. Curriculum at Ladbrooke



INTENT	<p>Aims</p> <p>Through our broad and balanced curriculum, children at Ladbrooke are immersed, with increasing amounts of independence, in their learning. We aim for them to be increasingly inquisitive, take risks and have the determination and confidence to be resourceful when they are challenged. We will provide well thought out opportunities for the children to develop their knowledge and skills in the local, national and global context – inspiring a feeling that they are connected through physical activity to the rest of the world. We want children to understand their strengths and know how to work constructively on their weakness, developing self-esteem and positive relationships with those around them. We want all children to leave Ladbrooke with a strong sense of identity and take a love of learning with them into the rest of their education and the rest of their lives.</p> <p>PE and sport are integral parts of the curriculum. The curriculum has been designed to ensure ALL pupils are inspired to have physically active lifestyles now and in the future. Our high quality delivery allows for the development of fundamental skills in a wide range of activities which will ensure our children recognise their own knowledge and understanding and above all else enjoy physical activity and achieve success. As they progress children build more control over the fundamental skills and are able to use them more effectively and also in competitive settings. Strong communication skills are valued greatly with high quality language and technical vocabulary are emphasised throughout the curriculum.</p>			<p>VALUES WE PROMOTE</p> <p>S uccess and skills P articipation and competition O pportunities, Enjoyment, Inspiration R espect and Fair Play T eam Work and Commitment</p> <p>PE and Sport Premium</p> <p>The funding received by the school is allocated to achieve sustainable improvements to our PE delivery. All children benefit from projects supporting healthy, active lifestyles.</p>											
	IMPLEMENTATION			<table border="1"> <tr> <td data-bbox="190 651 517 999"> <p>EYFS</p> <p>Development goals include physical co-ordination, control and movement. Children explore the importance of being active and making healthy choices through safe and well-planned play.</p> </td> <td data-bbox="524 651 1037 999"> <p>KS1</p> <p>Children master control of their bodies and develop core movement skills, with and without equipment, in a range of activities. They begin to participate in small sided game play. Through dance and gymnastics, they begin to perform sequences.</p> </td> <td data-bbox="1043 651 1621 999"> <p>KS2</p> <p>Children extend their range of physical skills and are given opportunities to use them in increasingly complex settings. They collaborate to play games and compete against each other. Improved technique is taught to allow children to perform with control for extended periods of activity.</p> </td> </tr> <tr> <td data-bbox="190 1007 719 1107"> <p>Consistent, high quality feedback is given to help children evaluate and improve their own skills.</p> </td> <td data-bbox="725 1007 1155 1107"> <p>Swimming is taught in LKS2 in partnership with local swimming pool.</p> </td> <td data-bbox="1162 1007 1785 1107"> <p>Outdoor adventurous activities are taught in KS2 and school journeys provide extended opportunities throughout.</p> </td> </tr> <tr> <td colspan="3" data-bbox="190 1118 1785 1249"> <p>Children are active during playtimes; guided play and structured activities complement free play. Early morning and after school clubs provide a wide range of activities in addition to opportunities for more competitive sport and team participation. We nurture a lifelong enjoyment of physical activity and sport and promote the importance of healthy lifestyle choices, giving children the resources to make those decisions increasingly independently.</p> </td> </tr> </table>			<p>EYFS</p> <p>Development goals include physical co-ordination, control and movement. Children explore the importance of being active and making healthy choices through safe and well-planned play.</p>	<p>KS1</p> <p>Children master control of their bodies and develop core movement skills, with and without equipment, in a range of activities. They begin to participate in small sided game play. Through dance and gymnastics, they begin to perform sequences.</p>	<p>KS2</p> <p>Children extend their range of physical skills and are given opportunities to use them in increasingly complex settings. They collaborate to play games and compete against each other. Improved technique is taught to allow children to perform with control for extended periods of activity.</p>	<p>Consistent, high quality feedback is given to help children evaluate and improve their own skills.</p>	<p>Swimming is taught in LKS2 in partnership with local swimming pool.</p>	<p>Outdoor adventurous activities are taught in KS2 and school journeys provide extended opportunities throughout.</p>	<p>Children are active during playtimes; guided play and structured activities complement free play. Early morning and after school clubs provide a wide range of activities in addition to opportunities for more competitive sport and team participation. We nurture a lifelong enjoyment of physical activity and sport and promote the importance of healthy lifestyle choices, giving children the resources to make those decisions increasingly independently.</p>		
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IMPACT	<p>CLASS TEACHER</p> <p>Assess progress of children and identify next steps for progress in each skill.</p>	<p>CSE TEACHER</p> <p>Assess progress of each child and assess next steps for progress in each skill.</p>	<p>CLASS TEACHER CSE TEACHER</p> <p>Assess pupils on key skills/knowledge and complete topic</p>	<p>SUBJECT LEADER</p> <p>Monitor pupil work, through lesson feedback and pupil voice.</p>	<p>SUBJECT LEADERS</p> <p>Analyse data from topic sheets to identify whole school trends and target set.</p>	<p>SLT/SUBJECT LEADER</p> <p>Identify whole school development opportunities to enhance provision and review target progression.</p>									
	<p>Children share common values to make resilient, informed personal assessments.</p>			<p>Share best practice to maintain consistent delivery.</p>	<p>PE initiatives and sports day.</p>										