

Geography at Ladbroke



INTENT	Aims Through our teaching of geography, by making links locally, nationally and globally, we aim to inspire in pupils a curiosity and fascination about the world, which will help them to understand its people, places and environments, and the interactions between them. Geography also helps them to learn how and why places are changing, to give them a basis on which to form ideas to imagine, predict and work towards, likely and preferred futures, recognising that their own behaviour, however small, can make a positive impact on their immediate environment and the larger world around them. We believe it is important to provide our children with the opportunities to use a range of investigative and problem-solving skills, both in and outside the classroom, which includes the use of high quality resources and relevant technical vocabulary.				<i>Delivered Through...</i> <i>Topics, Educational Visits, Quality resources, Challenges, Workshops</i> <i>Finale Activities, Theme Weeks, Day Trips, Cross School Projects,</i> <i>Inter class activities</i> <i>BUILDING: Knowledge, technical vocabulary, social awareness, environmental awareness, sense of responsibility, respect for our environment and others, curiosity.</i>	
IMPLEMENTATION	<u>How Geography is Taught</u> As with history, geography is taught within a topic rather than discretely. Objectives from the National Curriculum are broken down into key skills, which are then allocated across different topics, to ensure full coverage. Additionally, geography is included within literacy by studying texts from other cultures and numeracy. Our theme weeks have also included geography-art links.	<u>Geography at KS1</u> Many of the key skills are repeated in KS1 through the teaching of different topics to help to embed learning. Topics include: Our Wonderful World Eye on London Home Sweet Home Marvellous Me Long Ago and Far Away Food Glorious Food Within the topics children learn about the 7 continents, 5 oceans, the British Isles and also make wider links with the world around them, including hot and cold countries, the weather and seasons.	<u>Geography at LKS2</u> In this key stage, children are exposed to wider regions across the world, use more detailed maps and are challenged to think about why places are changing. Topics include: In the Spotlight What Lies Beneath Us Dig for Victory Footsteps Around the World Incredible Inventions Horrible Histories Within the topics children learn about human and physical characteristics, settlements and compass points.	<u>Geography at UKS2</u> Children are taught to use a wider range of geographical vocabulary, about GMT and time zones, climate zones, the water cycle, 4 and 6 figure grid references and economic activity. Topics include: Ancient Egypt Crime and Punishment Rainforests Ancient Greece Flight Amazing Africa Children present their findings in greater depth, particularly in Y6 where their learning is linked to aspects of the English Curriculum.	<u>Skills</u> Map reading Asking questions Research Presenting information Explain findings Making comparisons Making links Writing opportunities Visits from outside experts	
IMPACT	CLASS TEACHERS Mark lessons and assesses progress of children and identify next steps for lessons	CLASS TEACHERS Evaluate topic and take in views of pupils to amend and improve next time	CLASS TEACHERS Assess pupils on key skills/knowledge and complete topic sheets	SUBJECT LEADERS Monitor pupil work, through book looks and pupil voice	SUBJECT LEADERS Analyse data from topic sheets and identify whole school issues	SLT Meet with subject leaders, carry out book looks, use information to inform SIP