

Art at Ladbrooke



INTENT	<p><u>Aims</u></p> <p>At Ladbrooke JMI School we believe that all children should have a broad balanced experience in art. High-quality art education should engage, inspire and challenge children, equipping them with the knowledge and skills to experiment invent and create their own works of art. Children should also know how art has shaped our history and contributed to the culture, creativity and wealth of our nation. Art is taught as a subject in itself but also through cross-curricular subjects. Children will learn to respect each other’s unique creativity. All children should be engaged, excited and proud of their work and should be able to express themselves through their art work.</p>		<p><u>Terminology used within Art:</u></p> <p>Primary – Colours are ones that cannot be made by mixing other colours, i.e. Red, Yellow and Blue.</p> <p>Secondary – Colours that are made by mixing two primary colours, i.e. Green, Purple, and Orange.</p> <p>Harmonious – These are colours are two colours that are next to each other on the colour wheel.</p> <p>Complementary – Colours that are opposite each other on the colour wheel.</p>			
IMPLEMENTATION	<p>The national curriculum for Art & Design has been broken down into key skills and split into KS1 Lower KS1 and Upper KS2. Art is taught regularly by class teachers during our Creative Curriculum subjects. Class teachers have taken their key skills and planned linked ART & Design activities that ensure all the key skills are covered through their topics.</p> <p>Children will learn about different artist each year which will widen the children’s knowledge and understanding of famous artist and the skills they use in their drawings. Children now have Art Sketch books which are passed on to the next class. At the beginning of each year the children will create a self-portrait using the skills children have learnt which show the progression of the skills across the school.</p> <p>In addition we have theme weeks where children create art work which is then displayed at an art gallery. They will also have a yearly competition to encourage children to use their imagination and create their best work so it can be displayed across the school.</p> <p>Specialist teachers/teaching assistants are used where possible to develop children’s art skills and this provides opportunities for less experienced teachers to learn skills they are not confident with.</p>					<p><i>Delivered Through...</i></p> <p><i>Educational Visits</i> <i>Theme Weeks</i> <i>Art Competitions</i> <i>Specialist Teachers</i> <i>Workshops</i> <i>Day Trips</i></p>
IMPACT	<p>CLASS TEACHERS Mark lessons and assesses progress of children and identifies next steps for lesson</p>	<p>CLASS TEACHERS Evaluate topic and take in views of pupils to amend and improve next time</p>	<p>CLASS TEACHERS Assess pupils on key skills/knowledge and complete topic sheets</p>	<p>SUBJECT LEADERS Monitor pupil work, through book looks and pupil voice</p>	<p>SUBJECT LEADERS Analyse data from topic sheets and identify whole school issues</p>	<p>SLT Meet with subject leaders, carry out book looks, use information to inform SIP</p>