



## Sports Premium Grant: Report to Parents: 2014 – 2015

Overview of the school

### Number of Pupils and Sports Premium Grant Received

Lump Sum received	£8,000
Total number of pupils on roll	176
Amount of Sports Premium received per pupil at £5 per pupil	£880
<b>Total amount of Sports Grant Received</b>	<b>£8,880</b>

### Nature of support 2014/2015

The government is providing additional funding to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. The main purpose of the funding is to raise standards of teaching in physical education and increase children's participation in PE and Sport thus ensuring healthier lifestyles.

This year we intend to spend our money in the following way

<b><u>Pupil Premium 2014/2015</u></b>	
<b>Pupil Premium Received:</b>	
Budget Allocation	£8,880
Additional Allocation	0
Total Allocation	£8,880
<b>Expenditure:</b>	
Development of Subject Leader	1,000
Resources	1,000
New Clubs	1,600
Teacher Training/Development	1,500
Increased MSA	2,723
Updating Sports Kits	100
Participation in Competitions	150
<b>Total Allocated</b>	<b>£8,073</b>
<b>Still to be allocated</b>	<b>£807</b>

If you would like more information on how this money is being spent, please contact the Headteacher.

## IMPACT OF SPORTS PREMIUM GRANT 2014/2015

2 hours of quality PE across the school	Every class continues to have 2 hours of PE a week. A sports coach delivers one lesson and the other is covered by the class teacher. Observations of the lessons show good practice across all areas of the curriculum.
Increased participation in Sports	Clubs are now established and running well. The most recent audit of participation shows that in every class the percentage of children not involved in any sports outside of usual school hours has decreased. In most classes we now only have two or three children not involved in sport out of school and many children are involved in multiple sports.
Improved resources to teach PE	The playground resources have continued to be improved. We now have two badminton sets on the playground and one tennis set. More children are engaging in organised games on the playground especially in KS2 All areas of the curriculum are resources adequately. Children have access to individual equipment or one between two to develop skills
New team kits for football	The kits have continued to be developed with new kit for the younger children. We have also been able to purchase replacement kits where items have gone missing over the year or have become worn
Training for Staff	Teachers have had opportunities to attend training on gym, games and dance. This has provided them with more confidence in planning sessions and delivering the key skills required
Pupil attainment	Key skills in PE continue to be assessed and areas of strength and development are identified. These are analysed by the subject leader and used to inform future planning
Developing the role of subject leader	Links continue to be built with other subject leaders across Potters Bar Key features of good planning have been developed and a model plan written together. Work on dance has been carried out – sharing good practice and resources so that units can be shared across the schools

