

# Primary PE & Sports Premium



2020 - 2021

## EVALUATION OF IMPACT of PRIMARY PE AND SPORTS PREMIUM

### Key Achievements to date until July 2020:

- Increased active club opportunities
- Targeted clubs to encourage reluctant groups
- Increase girls participation especially in football
- Increased success in competitive sports. Unbeaten last season (until lockdown) in football and netball (girls and boys)
- Won our first football league
- Increased play opportunities in playground – table tennis / tennis / badminton
- Improved kits so children feel pride when representing the school and there are no barriers to taking part

### Areas for further improvement and baseline evidence of need:

- Continue to develop teacher development
- Continue to develop pupil role in active playtimes
- Improve provision for core strength in EYFS
- Improve play opportunities on KS1 playground
- Continue to improve and replace resources for high quality PE sessions

Meeting national curriculum requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m	<b>87%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>80%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>67%</b>
School can choose to use the Primary PE and Sport Premium to provide additional swimming provision but this must be activity over and above the national curriculum requirements. Have you used it in this way?	<b>NO</b>

**Academic Year: September 2020– August 2021**

**Total Fund Allocated: £16,800**

### Key Indicator 1: Engagement of all pupils in regular physical activity

<u>School focus with clarity on intended impact on pupils</u> <b>What do we want to do?</b>	<u>Actions to achieve</u> <b>How will we do it?</b>	<u>Funding Allocated</u> <b>What will it cost?</b>	<u>Evidence and Impact</u> <b>How will we know we did it?</b>	<u>Sustainability and next steps</u> <b>What will we do next to ensure continuous improvement?</b>
Continuation of MSA provision to support and facilitate constructive play opportunities. All children to have activities that they are able to initiate. <b>To improve play times for children.</b>	<ol style="list-style-type: none"> <li>1. Ensure number of MSAs in post can allow for engagement with children</li> <li>2. Identify opportunities to develop – including exercise structures and problem solving physical activities.</li> </ol>	<b>£2,981</b>	<p>Are children safe and active during playtimes?</p> <p>Have we maintained and improved our outdoor built environment?</p>	

To create a core strength area in the FS playground. <b>For all EYFS pupils to have access to this area so that early core strength is developed</b>	<ol style="list-style-type: none"> <li>Contact companies to design area</li> <li>Agree design</li> <li>Plan for installation</li> </ol>	<b>£6,064</b>	Core strength area will be in place Children will use it effectively EYFS PD scores improved	
To install outside audio system which will allow music to be played onto the playground <b>Children will be able to dance and skip to music</b>	<ol style="list-style-type: none"> <li>Contact companies to quote</li> <li>Install equipment</li> <li>Involve children in developing dances to teach to the children</li> </ol>	<b>£2,500</b>	Audio system installed Prefect leading dance sessions and skip 2B fit sessions at break times	
Audit club participation and identify any children not engaging in sport and identify plan to change this (if possible) e.g. introduce a different club. <b>To involve more children in more activities.</b>	<ol style="list-style-type: none"> <li>Subject leader to audit participation levels. (Use Active Expression data gathering tool.)</li> <li>Analyse which children are not involved in sport and assess reasons.</li> <li>Identify possible clubs/activities to engage these children and then</li> <li>Implement.</li> </ol>	<b>£100</b> – Supply day to create questionnaire and administer it. <b>£100</b> – Analyse results and look at solutions.	What percentage of our children are now participating in school organised or signposted activities?	

## Key Indicator 2: The Profile of PESSPA being raised across the school as a tool for whole school improvement

<u>School focus with clarity on intended impact on pupils</u>	<u>Actions to achieve</u>	<u>Funding Allocated</u>	<u>Evidence and Impact</u>	<u>Sustainability and suggested next steps</u>
Development of the pupil play leader role. Children to take on training so that they are able to lead play and support others to be active. <b>Monthly Active Playground Challenge introduced for all children.</b>	<ol style="list-style-type: none"> <li>Identify challenges that could be managed on the playground.</li> <li>Make a plan for each of the challenges.</li> <li>Organise prefects to lead activities. (dances and Skip 2B fit)</li> <li>4. Run challenges.</li> </ol>	<b>£100</b> subject leader time to lead	Record of challenges undertaken. Do we see all children participating in the challenges? (Get feedback from children.) Development of new challenge ideas.	
Create school to home fit bags. These will provide activities that children in the lower school will use with their parents at home then report back to classmates so they can try the activities as well. <b>KS1 children to engage in activities at home to share at school.</b>	<ol style="list-style-type: none"> <li>Create sports activity cards.</li> <li>Provide of quality, inspiring resources.</li> <li>Each KS1 class to have an active bag.</li> </ol>	Subject Leader Time <b>£150</b> Resources	How many children have participated? How many new activities have been introduced into our playgrounds?	

Celebrate the success in swimming and have accurate records of attainment in Y3/4. <b>Swimming achievement of KS2 children recorded accurately.</b>	<ol style="list-style-type: none"> <li>1. Audit swimming achievement in Y6 (current cohort).</li> <li>2. Identify numbers of children who may require top up</li> <li>3. Investigate how we could provide top up swimming</li> <li>4. Ensure records of achievement are completed for Y3 and Y4</li> </ol>	Subject Leader Time <b>£150</b>	Swimming data shows high rate of swimming competence.	
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**Key Indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and Sports**

<u>School focus with clarity on intended impact on pupils</u>	<u>Actions to achieve</u>	<u>Funding Allocated</u>	<u>Evidence and Impact</u>	<u>Sustainability and suggested next steps</u>
Review of curriculum map to clarify progression through the years in P.E. Including provision of quality supporting resources and training for staff. <b>All children to have quality physical education curriculum delivery.</b>	<ol style="list-style-type: none"> <li>1. Analysis of current provision.</li> <li>2. Research up to date support materials.</li> <li>3. 3. Make transition to updated curriculum map in line with whole school intent statement for P.E.</li> </ol>	Subject Leader Time <b>£150</b>	Are lessons being delivered that have resulted high attainment recorded for all children in our key skills monitoring?	
Identify training for teachers in areas of PE which they have identified. <b>All children to have high quality lessons delivered in consistent format.</b>	<ol style="list-style-type: none"> <li>1. Liaise with Challenge sports to provide coaches to work alongside teachers in developing PE skills</li> <li>2. 4 teachers per term</li> </ol>	<b>£4,000</b> CPD Budget	Record of training and development – including cascade training to share vision.	

**Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

<u>School focus with clarity on intended impact on pupils</u>	<u>Actions to achieve</u>	<u>Funding Allocated</u>	<u>Evidence and Impact</u>	<u>Sustainability and suggested next steps</u>
Continued provision of current clubs. Investigate opportunities to provide extension e.g. to KS1, or wider range of activities offered e.g. fencing club. <b>All children to want to participate in club activities.</b>	<ol style="list-style-type: none"> <li>1. Audit club provision.</li> <li>2. Carry out pupil survey on activities.</li> <li>3. Identify times for possible new activities.</li> <li>4. Find provider/coaches.</li> </ol>	Subject leader time	Club audit and participation analysis. Are more children accessing more activities?	

<u>School focus with clarity on intended impact on pupils</u>	<u>Actions to achieve</u>	<u>Funding Allocated</u>	<u>Evidence and Impact</u>	<u>Sustainability and suggested next steps</u>
Purchase of enabling equipment so that activities can be accessed. E.g. Lacrosse, bowling, etc. <b>Children to have appropriate high quality equipment to use.</b>	<ol style="list-style-type: none"> <li>1. Audit of current equipment in school.</li> <li>2. Replace and renew where required.</li> <li>3. Use activity audit plan to purchase new equipment.</li> </ol>	Resources Budget <b>£500</b>	Is clear system in place to access, use and monitor equipment?	

### Key Indicator 5: Increased participation in competitive sport

<u>School focus with clarity on intended impact on pupils</u>	<u>Actions to achieve</u>	<u>Funding Allocated</u>	<u>Evidence and Impact</u>	<u>Sustainability and suggested next steps</u>
Engage with sports partnership schools to identify opportunities to develop additional programme of competition in a wider range of sports/activities. <b>As many children as possible to compete in sport as part of their school experience.</b>	<ol style="list-style-type: none"> <li>1. Meet regularly with local partner schools.</li> <li>2. Contact local secondary schools to explore competition schedules.</li> <li>3. Organise at least one new local competition.</li> </ol>	Subject Leader Time <b>£150</b>	Record of participation – including website reports from children. Has an event been planned and delivered?	
Implement intra school competitions e.g. table tennis. <b>Every class to participate in competition.</b>	<ol style="list-style-type: none"> <li>1. Create plan for competition within school</li> <li>2. Liaise with Challenge Sport.</li> <li>3. Purchase rewards.</li> <li>4. Provide time and support for competition games to take place.</li> </ol>	Subject Leader Time <b>£150</b>	Have all children participated in an activity?	