



## Sports Premium Grant: Report to Parents: 2013 - 2014

### Overview of the school

#### Number of Pupils and Sports Premium Grant Received

Lump Sum received	£8,000
Total number of pupils on roll	174
Amount of Sports Premium received per pupil at £5 per pupil	£870
<b>Total amount of Sports Grant Received</b>	<b>£8,870</b>

#### Nature of support 2013/2014

The government is providing additional funding of £150 million per annum for academic years 2013 to 2014 and 2014 to 2015 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

The main purpose of the funding is to raise standards of teaching in physical education and increase children's participation in PE and Sport thus ensuring healthier lifestyles.

This year we intend to spend our money in the following way

<b><u>Pupil Premium 2013/2014</u></b>	
<b>Pupil Premium Received:</b>	
Budget Allocation	£8,870
Additional Allocation	0
Total Allocation	£8,870
<b>Expenditure:</b>	
Development of Subject Leader	£2,500
Resources	£1,000
New Clubs	£1,000
Teacher Training/Development	£3,000
New Sports Kits	£400
Participation in Competitions	£100
<b>Total Allocated</b>	<b>£8,000</b>
<b>Still to be allocated</b>	<b>£870</b>

As a school we have created an action plan to ensure the money is spent effectively and the impact on school sport and PE is measured. Copies of this action plan are available for parents if required. Please contact the school office for more information.

## IMPACT OF SPORTS PREMIUM GRANT 2013/2014

2 hours of quality PE across the school	All children from Y1 to Y6 have access to 2 hours of high quality PE each week. One hour is taught by the class teachers and the other hour is covered by a specialist PE teacher. This teacher is assessed every term and records of assessments are kept on file. We have introduced Big Gym to reception to provide opportunities for play with large apparatus – something which is not possible in the classroom and FS2 outdoor space
Increased participation in Sports	New clubs have targeted younger children and our % of children involved in extra-curricular sports has increased. 73% of our children now participate in at least one school sporting activity compared with 58% If we include any sporting activity outside of school we now have 86% of our children involved in some sort of sport outside of school hours. This has increased from 74% at the start of the year.
Improved resources to teach PE	We have provided more sports equipment for playtimes and tried to organise games on the playground. New tennis and badminton equipment has proved popular on the school playground and has led to increased children being involved in badminton club
New team kits for football	Both the boys and girls football teams have new kits and this has raised the profile of the teams and given the children more pride in playing for the school.
Training for Staff	Teachers have had the opportunities to improve skills by attending training led by PE consultants and worked alongside specialist PE teachers
Pupil attainment	After developing key skills in PE, these have been reported on to parents at the end of each term. Children are being assessed as working towards the key skill, achieving the key skill or exceeding key skills
Developing the role of subject leader	Close links have now been established with 10 partnership schools A clear policy and scheme of work has been developed A framework is in place to ensure all areas are covered Key skills have been identified and shared with staff Modelled lessons and discussions on assessment have taken place

