



Sports Premium Grant: Report to Parents: 2015 – 2016

Overview of the school

Number of Pupils and Sports Premium Grant Received	
Lump Sum received	£8,000
Total number of pupils on roll	176
Amount of Sports Premium received per pupil at £5 per pupil	£880
Total amount of Sports Grant Received	£8,880
Nature of support 2015/2016	
<p>The government is providing additional funding to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. The main purpose of the funding is to raise standards of teaching in physical education and increase children's participation in PE and Sport thus ensuring healthier lifestyles.</p> <p>This year we intend to spend our money in the following way</p>	
<u>Pupil Premium 2015/2016</u>	
Pupil Premium Received:	
Budget Allocation	£8,880
Additional Allocation	0
Total Allocation	£8,880
Expenditure:	
Development of Subject Leader	£640
Resources	£1,000
Support for extracurricular clubs	£1,000
Teacher Training/Development	£1,000
Increased MSA – play development	£3,409
Updating Sports Kits	£100
Participation in Competitions	£150
OAA participation (SJ)	£1000
Cycle training	£480
Total Allocated	£8,779
Still to be allocated	£101
<p>If you would like more information on how this money is being spent, please contact the Headteacher.</p>	

IMPACT OF SPORTS PREMIUM GRANT 2015/2016

<p>2 hours of quality PE across the school</p>	<p>Every class continues to have 2 hours of PE a week. A sports coach delivers one lesson and the other is covered by the class teacher. Observations of the lessons show good practice across all areas of the curriculum.</p>
<p>Increased participation in Sports</p>	<p>We have introduced a new early morning club with a focus on fitness. Children can now participate in Boxercise, Dance, Circuits and Problem Solving games before school. Each activity is popular and fully booked each day.</p>
<p>Improved resources to teach PE</p>	<p>Resources continued to be purchased to support the teaching of PE. All areas have sufficient equipment to allow for individual and paired practice. More games are available on the playground for children during break times. We have placed a basketball net on the KS1 playground and a bowling set which MSAs are encouraging its use</p>
<p>New team kits for football</p>	<p>Money has been used to replace lost items from kits and purchase kit bags. New goalie kits have been purchased. Rain jackets are available for children representing the school to use.</p>
<p>Training for Staff</p>	<p>Teachers have had opportunities to attend training on gym, games and dance. This has provided them with more confidence in planning sessions and delivering the key skills required. The year one teacher attending training by Pie Corbett which combined the use of dance with writing. This has been built into her curriculum.</p>
<p>Pupil attainment</p>	<p>Key skills in PE continue to be assessed and areas of strength and development are identified. These are analysed by the subject leader and used to inform future planning.</p>
<p>Developing the role of subject leader</p>	<p>Links continue to be built with other subject leaders across Potters Bar This year we have identified key skills to assess against across the school and these have been filtered into each school. We have also shared ideas for sports days to encourage greater participation across all schools</p>

