



Purpose

This agreement encapsulates our belief that parents are a child's first and most important educators. It is designed to help achieve the highest possible standards of achievement through close communication and effective partnership with parents/carers.

Roles and Responsibilities of the Headteacher, Other Staff, Governors

The headteacher will ensure that the home-school agreement and other significant communications with parents and pupils are reviewed at least every three years in consultation with parents, pupils, staff and governors.

Methods of consultation have included:

- parent forums and informal discussion at open evenings
- surveys
- school council meetings and circle time
- telephone contacts
- staff meetings.

In addition feedback will be sought from **parents** on the effectiveness of:

- the school website
- newsletters
- reports of pupil achievements.

Where parents do not read English, translations will be produced or the contact will be oral. With guidance from the headteacher the governing body will be involved in the consultation process, such as by helping to draft, carry out and collate surveys.

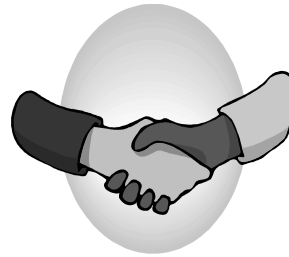
Before admission to the school all parents and pupils are asked to sign a home school agreement. This outlines what the school will do to support the child and family, what we would like the parent to do to help support the school and their child and how the child can support the school and their own learning. A copy of the home school agreement can be found in the school office.

Arrangements for monitoring and evaluation

The School Improvement Committee of the Governing Body will monitor the number of Home/School Agreements that are signed and the reasons given when they are not signed. It will receive summary reports of the consultations and surveys and will report annually to the whole governing body. Where appropriate, action points will be carried forward to the school improvement plan.



Ladbroke JMI School



Home-School Agreement

Parents and carers are children's first and enduring teachers. They play a crucial role in helping their children learn.

To ensure children learn and achieve to their full potential in a safe and secure environment, we are committed to working together with parents and carers in an atmosphere of mutual understanding, trust, support and openness.

Work Together, Achieve Together

THE SCHOOL

We will endeavour to provide

- *A secure, caring and stimulating environment, which will allow the maximum opportunity to work, learn and play happily*
- *A challenging curriculum which delivers the National Curriculum in appropriate ways to enable your child to make good progress*

*We will work in partnership with
Parents/Carers by:*

- *Ensuring equal opportunities for all members of our community, regardless of ethnicity, gender, physical disability, cultural, linguistic or home background*
- *Encouraging children to do their best at all times whilst maintaining and further developing self esteem*
- *Providing information each term on the work to be covered in class*
- *Informing parents and carers of their child's progress at regular consultation meetings and provide an annual record of progress*
- *Reviewing our behaviour policy and rules with children and families each school year*
- *Telling parents and carers about school activities and the curriculum through regular newsletters and notices about special events*
- *Setting, marking and monitoring homework*

THE FAMILY

*Parents/Carers will work in partnership
with us by:*

- *Inform the school of your child's absence before 9.30am on the first day of absence*
- *Making sure that our children go to school regularly, on time, properly equipped and appropriately dressed*
- *Attending consultation appointments to discuss our children's progress*
- *Getting to know about our children's lives at school by attending open days, curriculum evenings and other school events*
- *Letting the school know of any concerns or problems that might affect our children's work or behaviour*
- *Supporting the school's rules and behaviour policy*
- *Helping your child with homework and other opportunities for home learning*
- *Encouraging your child to adopt a healthy lifestyle*
- *Not arranging holidays during term time*
- *Ensuring the school has up to date emergency contact numbers*
- *Supporting the school approach to on-line safety and not deliberately uploading or adding any text, image, sound or videos that could upset or offend any member of the school community or bring the school name into disrepute.*

THE CHILD

I will try to:

- *Do my class work and homework as best I can*
- *Come to school regularly, on time*
- *Behave properly and keep the school and class rules*
- *Respect other people, care for my classmates and take good care of my own and other people's property*
- *Look after the school building and grounds*
- *Tell a teacher if anything is worrying me*
- *Go to bed at a sensible time during the school week*
- *Wear the correct uniform at all times*
- *Follow the school e-safety rules at all time*

Signed

..... (The Child)

..... (Parent/Carer)

