

Reading

We encourage all children to read every night. If your child is a reluctant reader, try the following:

- Let them choose the book to read - something is better than nothing!
- Read to them and talk about the text
- Take it in turns to read pages
- Listen to stories on tapes and follow the text in a book
- Ask your child to sound out difficult words
- Encourage your child to keep a treasure chest of favourite or new words from a book

Spellings—Key Word Cards

Some strategies to help your child learn spellings are

- Look, cover, write, check (repeatedly)
- Using the spelling words within sentences or stories
- Making own flashcards and playing games like snap and pairs
- Make your own word search
- Look for words within the word
- Make a list of rhyming words or words with the same pattern
- Choose different colour pens and write the words out in different colours
- Find a mnemonic to help with tricky words e.g. because - **big** elephants can't always use small exits

Maths Homework

We have a series of maths cards designed to support children in learning key maths facts. Copies of these cards can be found on our website or in the main reception area.

These cards can be practised at any time but are specifically designed to be practiced when challenge homework is set.

The cards cover a range of concepts including number bonds to ten and twenty, times tables, special number, shape and measures.

In Y1—Y4, children will complete maths homework weekly consolidating work carried out in class.

In Y5 and Y6, the children will be allocated work books which will cover a range of maths concepts to encourage the children to move successfully from one concept to the next.

Challenge Homework

Challenge homework was introduced to bring more enjoyment and fun into learning. The idea behind this homework is that it links with the topic being studying in school.

In Y1 and Y2 they are set one task each term and the children can decide how they are going to complete the work. They may choose to write about something, make a model or complete the task on a computer.

In Y3 to Y6, the children are given 6-8 different tasks and they have to choose the one that they would like to do in the term. The children can then choose how they complete the task and how they present their work. We want the children to be more independent in their thought processes and use a wider range of skills therefore not limiting the child.

Alongside the challenge homework projects the children are encourage to present their work to the rest of the class. This allows for the development of speaking and listening skills as well.

Pictures of challenge homework completed each term are added to the website—why not take a look to gather some ideas.

Year Six

In year six, the amount of homework set increases. The children will be expected to take more responsibility for their learning in preparation for the increased homework they will get in secondary school.

As a primary school, it is impossible for us to replicate the level of homework that your child will receive in their next school and nor would we want to but we do try to impress of the children the importance of completing homework on time and getting into a regular routine.

In the Autumn Term of year six, the children focus on English and Maths homework with one challenge homework task set in the middle of the term.

In the Spring Term, the children do not have any challenge homework and their homework centres around English and Maths in preparation for their tests in May.

In the Summer Term, the children are set a project as their homework. Again the children are given a choice of what their project is on.

Ladbroke JMI School



Homework Leaflet



Guidance For Parents

Do you want to know more about the homework in our school?

We hope this leaflet will help.

Our Aims

- Through our homework we aim to:
- Practice and consolidate basic skills in literacy and numeracy.
- Develop in the children a love of learning and the skills needed to be life long learners.
- Ensure progression towards independence and individual responsibility for learning.
- Provide opportunities for parents/carers to enjoy learning experiences together.
- Ensure parents/carers have a clear understanding of their role and the expectations we have for the pupils.
- Provide opportunities for children to apply a range of skills and develop their imagination.

How You Can Help

- Find a quiet space for your child to complete the work
- Encourage your child to do their best.
- Talk through ideas for challenge homework with your child.
- Encourage your child to check their work.
- Make sure your child puts their homework back in their bag when they have finished
- Use opportunities when you are out and about to practice maths e.g. when shopping get the children to add two numbers together or work out change. Ask them to add the numbers on a car plate or even multiply them! Ask a child to describe what is around them (weather, people etc.) using adjectives.
- Talk to your child about a book or TV programme. Get them to retell the story in their own words..
- Allow your child to see you reading. Have family reading time at home.

Problems ?

- If you are finding it hard to get your child to do their homework, do not panic you are not alone!
- DON'T argue about it, make it clear that you expect the homework to be done and that it is their choice.
- DO write a note to the class teacher or pop in to speak to the class teacher about the problems you are having. We are happy to speak to your child about it.
- DON'T tell your child you were not good at spelling, maths etc. when you were at school as they will pick up on this and think that means they will be no good at things as well.
- DO set aside a time for your child to do their homework and as they move into year 5 and 6 try to help them become more responsible for planning their homework timetable ready for secondary school.

*'Today a reader,
tomorrow a leader!'*
Margaret Fuller

Our Homework Structure

*'Reading is a discount
ticket to anywhere'*
Mary Schmich

	Nursery	Reception	Y1	Y2	Y3	Y4	Y5	Y6
Literacy			Once a Week Spelling	Once a Week Spelling	Once a Week Spelling, Comprehension or Writing Activities			
Reading	Library Books 3 x week	Daily	Daily	Daily	At least 3 time a week	3 x week	3 x week	3x week
Maths		As and When	Once a Week	Once a Week	Once a week Maths sheets or books. Cards to be learnt when challenge HW is set			
Challenge Homework			1 x Term	1 x Term	1 x Term	1 x Term	1 x Term	1 x Term Not in Spring Term

