



Spring Term in Year 6

Mrs Helen Romain
Mrs Donna Corke

TEACHING ASSISTANTS

Mrs Vanessa Gates
Mrs Rachel Holden

PE DAYS

WEDNESDAY and THURSDAY

Homework will be given out on a Thursday and is expected back by the following Wednesday.

Homework will consist of a comprehension or writing activity, section/s from their Mental Arithmetic booklets and spelling practice.

TRIPS/EVENTS

- 18th January—Year 6 Height and Weight
- 22nd February—Class photos
- 1st March—Walkabout 3:20—4pm
- 5th March—Crime and Punishment workshop
- 6th/8th March—Parental consultations
- 28th March—Easter Egg Hunt

End of year SATs will be 14th May 2018
Year 6 School Journey 25th—29th June

Your Child's School Day

Session 5	Topic	Science	PE	Topic	French
Session 4	Topic	Science	ICT	English	Topic
	Spell input	Spell check	Changed for PE	Spell check	Quiet reading
Session 3	English	English	English	Maths	Arithmetic
	Comp	Guided Reading	Guided Reading	Guided Reading	Grammar
Session 2	Maths	Maths	Maths	PE	Grammar
Session 1	Assembly	Singing assembly	RE	Comp	Assembly

Literacy

During this term we will be covering several different units that include both fiction and non-fiction.

These units are: Arguments, Recounts, Imagery, Formal/Informal writing and Persuasion

The children will be given opportunities to develop these skills through our work on our class text: **Skellig**

Numeracy

This term, the children will continue to further develop confidence and skills in key concepts such as, decimals, percentages, measurements and algebra. They will be taught a separate Arithmetic lesson which will focus on rapid response and showing workings.

PE

PE continues to be on a Wednesday afternoon with Mr Palmer where the children will be concentrating on Games, as well as the usual Thursday morning session, with Mrs Corke, where we will be focusing on Gymnastics and Dance

Art & DT

Children will be:

- Questioning and making thoughtful observations when looking at E-fits of suspects.
- Collecting visual clues to aid their own work.
- Comparing ideas, methods and approaches in their own and others' work.
- Discussing the roles and purposes of artists working in different times.
- Selecting appropriate tools and techniques to create their own curse table.
- Using different materials to lift fingerprints.

Humanities

Children will be:

- Identifying differences and similarities between different time periods, e.g. The Romans and the Victorians.
- Placing events into a timeline.
- Asking and answering historical questions, selecting and recording information.
- Using dates and historical vocabulary to describe what crime and punishment was like during these periods.
- Writing about how British society was affected by the Romans, Anglo-Saxons and Vikings.
- Discussing the impact of individuals, events and changes to the lives of people from different sections of society.
- Using their speaking and listening skills to debate and role play.

Science

This term we will be looking at

Properties and Changes of Materials.

We will be:

- Comparing and grouping together everyday materials based on fair tests.
- Explaining that some changes result in the formation of new materials.
- Understanding that most changes are not reversible.
- Using knowledge of solids, liquids and gases to separate mixtures.
- Applying the rules of fair testing.
- Using evidence to draw conclusions.

Where possible, the units will be linked to our work on Crime and Punishment.

Crime and Punishment

ICT

Children will be:

- Creating an online survey.
- Analysing results and amending ideas based on findings.
- Creating a set of screen layouts for an app.
- Discussing the use of said app.
- Becoming more aware of accessibility issues when designing apps.

RE

Children will be:

- Responding to a range of stories, sacred writings, sources of wisdom and authority.
- Reflect on the impact of sources of wisdom on different communities.

MFL

Children will:

- Learning about the places found in a town.
- Learning to use the past and present tense.
- Making comparisons between the past and the present.

Music

Children will be:

- Listening with attention and recalling sounds with increasing aural memory.
- Improvising and composing music for a range of purposes.

PSHE

Children will be:

- Finding out how and why rules and laws are made and enforced.
- Discussing why different rules are needed in different situations.
- Explain the responsibilities and duties we have as citizens.