



Spring Term in Year 6

Mrs Helen Romain  
Mrs Donna Corke

TEACHING ASSISTANTS

Mrs Vanessa Gates  
Mrs Elaine Hepke

PE DAYS

WEDNESDAY and THURSDAY

Homework will be given out on a Thursday and is expected back by the following Wednesday.

Homework will consist of a writing activity, reading comprehension, section/s from their Mental Arithmetic booklets and spelling.

TRIPS/EVENTS

Walkabout—28th February  
Parent Consultations—5th/7th March  
Red Nose day—15th March  
Stansted (flight topic) - 7th March  
Half term—18th —22nd February  
Easter Egg Hunt—4th March

School Journey—17th —21st June  
SATs 13th—16th May

Your Child's School Day

Session 5	Topic	Science	PE	Topic	French
Session 4	Topic	Science	ICT	English	Topic
	Spell input	Spell check	Charged for PE	Spell check	Quiet reading
Session 3	English	English	English	Maths	Arithmetic
	Comp	Guided Reading	Guided Reading	Guided Reading	Grammar
Session 2	Maths	Maths	Maths	PE	Grammar
Session 1	Assembly	Singing assembly	RE	Comp	Assembly

Literacy

During this term we will be covering several different units that include both fiction and non-fiction.

These units are: Arguments, Recounts, Imagery, Formal/Informal writing and Persuasion

The children will be given opportunities to develop these skills through our work on our class text: **Skellig**

Numeracy

This term, the children will continue to further develop confidence and skills in key concepts such as, decimals, percentages, measurements and algebra. They will be taught a separate Arithmetic lesson which will focus on rapid response and showing workings.

PE

PE continues to be on a Wednesday afternoon with Mr Palmer where the children will be concentrating on Games, as well as the usual Thursday morning session, with Mrs Corke, where we will be focusing on Gymnastics and Dance

## Art & DT

Children will be:

- Creating their own flying machine.
- Designing and making their own flying machine, using assembling techniques
- Designing and making own kites
- Analysing different kites for usefulness
- Choosing materials, designs and techniques to meet specific needs
- Labelling sketches to show design ideas.
- Developing testing skills

## History

Children will be:

- Finding out who made contributions towards flight.
- Researching and presenting findings about the planes used in battle
- Researching about the lives of those who made the greater impact to flight and explain why.
- Recall local history

## Geography

Children will be:

- Using maps to find out more about flight paths
- Finding out where birds migrate
- Using maps and atlases to locate position and geographical features.
- Plotting locations on maps

## Science

Children will be

### Changing Circuits

- Developing their knowledge of electricity and circuits
- Understanding ways in which brightness of a bulb or speed of a motor can be changed.
- Recognising and using conventional symbols for circuits
- Planning, carrying out and evaluating an experiment

### Forces in Action

- Identifying the effects of friction acting between moving surfaces
- Identifying and explaining effects of air and water resistance
- Recognising the force of gravity
- Explaining that levers and pulleys allow forces to change and have different effects

Understanding the key concepts involved in flight.

# Flight

## ICT

Children will be:

- Creating an online survey.
- Analysing results and amending ideas.
- Creating a set of screen layouts
- Talking through how to use an app
- Understanding accessibility issues.

## RE

Children will be:

- Talking about how people of faith communicate their faith through prayer, worship and reflection.
- Understanding why some people pray or meditate.

## MFL

Children will be:

- Continuing to develop French conversation and vocabulary.

## Music

Children will be:

- Explaining the power of music.
- Response to a range of different music compositions
- Creating their own music to accompany a rocket launch.

## PSHE

Children will be:

- Learning about the rights that people have.
- Developing communication skills
- Understanding the importance of getting on and why we fall out.