



Autumn Term in Year 6

Mrs Helen Romain
Mrs Donna Corke

TEACHING ASSISTANTS
Mrs Elaine Hepke (Mornings)
Mrs Rachel Holden (Monday)

PE DAYS
WEDNESDAY pm and THURSDAY am

HOMEWORK
Homework will be given out on a Thursday and is expected back by the following Wednesday.
Homework will consist of a writing or comprehension activity and sections from their Mental Arithmetic booklets

TRIPS/EVENTS

Currently, there are no planned 'Trips and Events' due to COVID-19. Hopefully this will change when new guidance tells us we can.

Please watch this space for more information.

Your Child's School Day

Session 5	Topic	Science	PE	Topic	French
Session 4	Topic	Science	ICT	English	Topic
	Spell input	Spell check	Changed for PE	Spell check	Quiet reading
Session 3	English	English	English	Maths	Arithmetic
	Comp	PSHE	Whole class Reading	Whole class reading	Grammar
Session 2	Maths	Maths	Maths	PE	Grammar
Session 1	Assembly	Singing assembly	RE	Comp	Assembly

Literacy

During this term we will be covering several different units that include both fiction and non-fiction.

These units are: Fiction Genres, Biography and Autobiography, Authors and Texts, Journalistic and Persuasive writing.

I use Literacy Shed as our stimulus for writing different genres .

At the beginning of the year we use slow writing techniques to recap and build on skills needed for writing and move towards building stamina in our writing when producing loner pieces.

The children will be given opportunities to develop these skills through our work on our class text: Kensuke's Kingdom.

Numeracy

This term, the children will continue to further develop confidence and skills in key concepts such as, place value of numbers, the different operations and fractions. They will be taught a separate arithmetic lesson which will focus on rapid response and showing workings.

As a school, we follow the WhiteRose programme for maths

PE

PE continues to be on a Wednesday afternoon with Mr Palmer where the children will be concentrating on Games, as well as the usual Thursday morning session, with Mrs Corke, where we will be focusing on Games, Gymnastics and Dance

ICT

Children will:

Recap from Year 5 curriculum:

- Use software to create a 3D design
- Understand that choices are made when using technology and know that not everything is true or safe

Follow Year 6 curriculum

- Design and create an adventure based computer game
- Adapt and respond to user feedback
- Use logical reasoning to explain how algorithms work
- Detect and correct errors (debug)

Humanities

Children will:

- Gain a detailed view of life in modern and ancient Greece.
- Place features of historical events and people in a chronological framework.
- Investigate famous Greek people.
- Understand the origins of the Olympic games.
- Use a range of sources to show knowledge of the past.
- Study human and physical features of modern Greece.
- Identify land use.
- Be able to locate Greece on different maps, atlases, globes and digital tools

Ancient Greece

Science

In **Light**, children will:

- Know that light travels in straight lines.
- Explain why shadows have the same shape as the object that casts them.
- Explain how we see things

In **Earth and Space**, children will:

- Describe the Earth's axis, rotation, orbit of the sun and movement relative to other planets.
- Describe the Sun, Earth and Moon as spherical bodies.
- Explain how night and day are created.
- Explain the movement of the moon, relative to the Earth.

Art & DT

Children will:

- Select the best tools to develop Art and Design techniques.
- Design and make Greek masks.
- Decorate a tile with Greek images.
- Understand how images can tell use about the past.
- Identify and create images on Greek coins and jewellery.

PSHE

Children will:

- Understand what life was like as an ancient Greek citizen.
- Know about the importance of rules.
- Identify the difference between a democracy and a dictatorship.

Music

Children will:

- Explore origins of Greek music.
- Experience Greek dancing traditions
- music.
- Play and perform music
- Play musical instruments

RE

Children will:

- Recall Greek myths.
- Explore different Greek Gods and Goddesses.
- For the aspects that cannot be covered within the topic, the children will be taught separately.
- This term these are Identity and Belonging

MFL

Children will

- Compare Greek alphabet to others.
- Revising vocabulary from Summer term curriculum
- Continue to develop French language skills