



Summer Term in Year 6

Mrs Helen Romain
Mrs Donna Corke

TEACHING ASSISTANTS
Mrs Elaine Hepke
Mrs Rachel Holden

PE DAYS
WEDNESDAY and THURSDAY

Homework will continue to be given out on a Thursday and is expected back by the following Wednesday.

Homework will consist of a writing task and a page from their Arithmetic booklets.

Where possible children will be asked to complete their homework on TEAMS.

During the second half of the term the class will be introduced to their project homework.

TRIPS/EVENTS

We are very hopeful that trips and events may start to happen this term and that we continue to follow the steps that ease restrictions.

With this in mind, two events have been confirmed:
PGL: Sunday 23rd—Wednesday 26th May
End of Year Play: Tuesday 20th July at 7pm

Your Child's School Day

Session 5	Topic	Science	PE	Topic	French
Session 4	Topic	Science	ICT	English	Topic
	Spell input	Spell check	Changed for PE	Spell check	Quiet reading
Session 3	English	English	English	Maths	Arithmetic
	Comp	Guided Reading	Guided Reading	Guided Reading	Grammar
Session 2	Maths	Maths	Maths	PE	Grammar
Session 1	Comprehension	Comprehension	RE	Comprehension	Comprehension

Literacy

During this term, we will be building firm foundations that may have been forgotten during time away from school. Also, continuing to provide opportunities for challenge.

Comprehension skills will be worked on through our class book study: Skellig.

This text gives some good opportunities to demonstrate and develop writing skills in arguments, recounts, imagery, formal and informal, and journalistic writing.

Maths

This term, as a school, our focus will be upon key learning in Maths.

Securing understanding of the significant concepts needed for continued success. This may take the form of challenge and investigations for some, whilst others focus on building confidence in their mathematical ability as we think towards their transition to secondary school.

PE

PE continues to be on a Wednesday afternoon with Mr Palmer where the children will be concentrating on Games, as well as the usual Thursday morning session, with Mrs Corke, where we will be focusing Gymnastics and Dance.

Art & DT

Children will be:

- Replicating African Art.
- Observing and producing detailed drawings of African animals.
- Exploring the media of pencil and paint in more detail and developing techniques.

History

Children will be:

- Understanding why explorers went to Africa
- Beginning to understand what happened when explorers discovered Africa.

Geography

Children will be:

- Locating Africa on different maps and atlases
- Interpreting different climate charts and using these to discuss associated problems
- Considering Africa as a holiday destination
- Beginning to understand the dangers of diseases such as Malaria
- Understanding disease prevention

Science

Within our topic lessons, the children will be:

- Identifying and naming the main parts of the human circulatory system.
- Describing the functions of the heart, blood vessels and blood.
- Describing the way in which nutrients and water are transported within animals, including humans.
- Demonstrating their understanding of the principles of being healthy.
- Finding out about the effects of tobacco, alcohol and drugs can have on the body.
- Recording results in an organised way.
- Interpreting patterns and drawing conclusions.

AFRICA

ICT

Children will be:

- Researching, collaboratively planning and gathering footage to create a group advertisement video.
- Editing, producing and responding to feedback about their group's video advert.
- Finding, writing, editing and combining images/text from a range of sources.
- Working together to publish a yearbook magazine and creating a personal entry to be included.

RE

Children will be:

- Talking about how people of faith communicate their faith through prayer, worship and reflection.
- Understanding why some people pray or meditate.

MFL

Children will be:

- Revising French vocabulary from Spring term curriculum.
- Continuing to develop conversation skills.

Music

Children will be:

- Listening and responding to different traditional African music.

PSHE

Children will be:

- Taught how to talk about and manage their mental wellbeing
- Recognising good and not so good feelings
- Identifying personal boundaries
- Recognising what inappropriate and unwanted contact is
- Know how to keep safe