



Spring Term in Year 6

Mrs Helen Romain  
Mrs Donna Corke (Thursday am  
and Friday)

**TEACHING ASSISTANTS**  
Mrs Elaine Hepke  
Mrs Melanie Kulunk

**PE DAYS**  
**WEDNESDAY and FRIDAY**

Homework will continue to be given out on a Thursday and is expected back by the following Wednesday.  
Homework will consist of a writing task and a page from their Arithmetic booklets.  
Where possible children will be asked to complete their homework on TEAMS.

**TRIPS/EVENTS**  
Monday 24th January—  
Spirit of the Wild in school  
14th-18th February half term  
15th/17th March—  
Parent consultations  
Friday 18th March—Red Nose Day  
Friday 1st April—Finish for Easter

School Journey—  
Sunday 22nd - Wednesday 25th May

SATs 9th –12th May

Your Child's School Day

Session 5	Topic	Science	PE	Music	French
Session 4	Topic	Science	ICT	Topic	PE
Session 3	Maths	Maths	Maths	Maths	Arithmetic
	Maths Talk	Maths Talk	PSHE	Maths Talk	Arithmetic
Session 2	English	English	English	English	Grammar
Session 1	Assembly	Comprehension	Singing Assembly/RE	Comprehension	Assembly

English

During this term we will be covering several different units that include both fiction and non-fiction.

These units are: Newspaper reports, Arguments, Recounts, Imagery, Formal/Informal writing and Persuasion

The children will be given opportunities to develop these skills through our work on our class text: Skellig.

Maths

In Maths this term, we will be focussing on Decimals, Percentages, Algebra, Measurement and Ratio.

This is ensure we have full coverage as part of our SATs preparation.

We will then move on to investigative maths and transitional activities ready for Key Stage 3.

PE

PE continues to be on a Wednesday afternoon with Mr Palmer where the children will be concentrating on Games, as well as Fridays with Mrs Corke, where we will be focusing on Gymnastics, Games and Dance.

## Art

Children will be:

- Observing and producing detailed drawings of rainforest animals and plants.
- Sketching lightly to show observations
- Selecting most suitable drawing materials
- Using brush techniques to produce shapes, textures, patterns and lines
- Generating, developing, modelling and communicating ideas through discussion and sketches
- Selecting tools and equipment to perform task such as cutting, shaping, joining and finishing accurately.
- Evaluating their thinking and product against own design criteria

## Humanities

Children will be answering the following questions as part of their learning:

- What is a rainforest?
- Where are rainforests located?
- What is the weather like in this location?
- What is like in a rainforest
- What animals live in the rainforest?
- What do we get from the rainforest?
- What plants can be found in rainforest?
- Do people live in the rainforest?
- What is happening to the rainforest?
- How can we help?

## The Rainforests

### Science

Within our Science lessons, the children will be:

- Describing how the earth and living things have changed over time.
- Looking at how animals and plants have adapted to suit their environment.
- Linking adaptation, over time, to evolution.

We will also be continuing to look at:

- Planning and carrying out investigations.
- Reporting our findings from enquiries in a range of ways.
- Relating the outcome of an enquiry to scientific knowledge in order to state whether or not evidence supports or refutes an argument or theory.

### PSHE

Children will be:

- Recognising how images in the media do not always reflect reality
- Recognising what constitutes a positive, healthy relationship
- Realising the nature and consequence of discrimination, teasing, bullying and aggressive behaviours
- Working through strategies for keeping safe online
- Discussing the importance of respecting others
- Aware of different types of bullying, the impact of bullying and responsibilities of bystanders
- Know about the importance of permission-seeking and giving in relationships with friends, peers and adults

### MFL

Children will be:

- Revising key French vocabulary learnt in the previous term
- Continuing to develop conversation skills in French with Madam Elena

### Music

Children will be working with Mrs Andrews fortnightly. By the end of the term they will be able to:

- Recall sections of music by ear
- Identify major/minor/blues/pentatonic scales
- Recognise changes in tempo and use of tempo at the end of a song

### RE

Children will be:

- Asking challenging questions about responsibility.
- Considering what is right and wrong and what is just and fair.
- Considering possible effects of different moral choices.

### ICT

Children will be:

- I know how to stay safe online and how to report any concerns I may have
- I can use technology to research and produce a plan for a travel trip
- I can create a digital information package for a chosen location