



Autumn Term in Year 6

Mrs Helen Romain
Mrs Donna Corke (Thursday am and Friday)

TEACHING ASSISTANTS

Mrs Elaine Hepke
Mrs Melanie Kulunk

PE DAYS

WEDNESDAY and THURSDAY

Homework will continue to be given out on a Thursday and is expected back by the following Wednesday.

Homework will consist of a writing task and a page from their Arithmetic booklets.

Where possible children will be asked to complete their homework on TEAMS.

TRIPS/EVENTS

Friday 17th September— Jeans for Genes
Thursday 14th October—Year 6 Assembly

Parent Consultations—19th & 21st October

Half term—25th—29th October

End of term—Friday 17th December

More dates, once confirmed, to follow

Your Child's School Day

Session 5	Topic	Science	PE	Topic	French
Session 4	Topic	Science	ICT	English	Topic
Session 3	Maths	Maths	Maths	Maths	Arithmetic
	Maths Talk	Maths Talk	Maths Talk	Maths Talk	Arithmetic
Session 2	English	English	English	PE	Grammar
Session 1	Assembly	Comprehension	Singing Assembly/RE	Comprehension	Assembly

Literacy

During this term, we will be continuing to build firm foundations that may have been forgotten during time away from school; whilst also continuing to provide opportunities for challenge.

Comprehension skills will be worked on through our class book study: Kensuke's Kingdom. This text gives some good opportunities to demonstrate and develop writing skills in arguments, recounts, imagery, formal and informal and journalistic writing.

Numeracy

This term, the children will continue to further develop confidence and skills in key concepts such as, place value of numbers, the different operations and fractions. They will be taught a separate arithmetic lesson which will focus on rapid response and showing workings.

PE

PE continues to be on a Wednesday afternoon with Mr Palmer where the children will be concentrating on Games, as well as the usual Thursday morning session, with Mrs Corke, where we will be focusing on Gymnastics.

Art & DT

Children will:

- Select suitable drawing materials when decorating hieroglyphics.
- Use a variety of tools and techniques for sculpting clay in designing and making Egyptian amulets.
- Annotate my sketches of Egyptian artwork.
- Use finishing techniques to strengthen and improve the appearance of Egyptian board games.

History

Children will:

- Gain a detailed view of life in Ancient Egypt.
- Be able to discuss the everyday lives of people living in Ancient Egypt.
- Know who Tutankhamun was.
- Write about some of the rituals involved in mummification.
- Investigate the validity of archaeological evidence.
- Use evidence to recall facts and make claims about history.

Geography

Children will:

- Be able to locate countries and key cities on different maps.
- Research to create fact files.
- Write about the physical features of Egypt.
- Learn about flooding of the Nile and the building of the dam.
- Look at the importance of farming and other industries during this period in time.

RE

Children will:

- Describe, make connections and reflect on features of different religions and worldviews.
- Understand how pilgrimages, worship and rituals can celebrate important events in life.
- Be using specific religious vocabulary to describe how celebrations are marked by religious communities.

Ancient Egypt

Music

Children will:

- Compose, perform and appraise music with an awareness of the audience evident
- Understand the different cultural meanings and purposes of music

ICT

Children will:

- Design and create a text based computer adventure game.
- Adapt and improve their game response
- Create coded programs for searching, sorting and mathematical purposes
- Using logical reasoning to explain how algorithms work and detect/correct errors

Science

Living Things and Habitats

Children will:

- Plan different types of scientific enquiries to answer questions.
- Report and present findings from scientific enquiries.
- Give reasons for classifying plants and animals based on specific characteristics.
- Describe similarities and differences between classified animals and plants.
- Describe how living things are classified into groups.
- Describe different environments and the plants and animals that can be found in them and how they protect themselves.
- Know that microorganisms are living and can be harmful.
- Understand that microorganisms feed and grow.

MFL

Children will

- Revising French vocabulary from Summer term curriculum.
- Continuing to develop conversational skills.