



Autumn Term in Year 6

Mrs Helen Romain
Mrs Donna Corke

TEACHING ASSISTANTS

Mrs Vanessa Gates
Mrs Rachel Holden

PE DAYS

WEDNESDAY and THURSDAY

HOMEWORK

Homework will be given out on a Thursday and is expected back by the following Wednesday. Homework will consist of a comprehension or writing activity, section/s from their Mental Arithmetic booklets and spelling practice.

TRIPS/EVENTS

Jeans for Genes— 22nd September
Secondary Transfer/School Journey meeting— 20th
Finish for half term—20th October
Walk about—9th November
Parents consultations—14th & 16th November
Year 6 Assembly—24th November
Christmas Fair—1st December
Carol Concert—13th December

End of Year SATs tests will be 14th May 2018

Y6 School Journey— June 2018

Your Child's School Day

Session 5	Topic	Science	PE	Topic	French
Session 4	Topic	Science	ICT	English	Topic
	Quiet reading	Spell check	Quiet reading	Spell check	Quiet reading
Session 3	English	English	English	Maths	Arithmetic
	Comp	Guided Reading	Guided Reading	Guided Reading	
Session 2	Maths	Maths	Maths	PE	Grammar
Session 1	Assembly	Singing Assembly	RE	Comp	Assembly

Literacy

During this term we will be covering several different units that include both fiction and non-fiction.

These units are: Fiction Genres, Biography and Autobiography, Authors and Texts, Journalistic and Persuasive writing.

The children will be given opportunities to develop these skills through our work on our class text: Kensuke's Kingdom.

Numeracy

This term, the children will continue to further develop confidence and skills in key concepts such as, place value of numbers, the different operations and fractions. They will be taught a separate mental maths lesson which will focus on rapid response and showing workings.

PE

PE continues to be on a Wednesday afternoon with Mr Palmer where the children will be concentrating on Games, as well as the usual Thursday morning session, with Mrs Corke, where we will be focusing on Gymnastics.

Art & DT

Children will:

- Select suitable drawing materials when decorating hieroglyphics
- Use a variety of tools and techniques for sculpting clay in designing and making Egyptian amulets.
- Annotate my sketches of Egyptian artwork
- Use finishing techniques to strengthen and improve the appearance of Egyptian board games

History

Children will:

- Gain a detailed view of life in Ancient Egypt
- Be able to discuss the everyday lives of people living in Ancient Egypt
- Know who Tutankhamun was
- Write about some of the rituals involved in mummification
- Investigate the validity of archaeological evidence
- Use evidence to recall facts and make claims about history.

Geography

Children will:

- Be able to locate countries and key cities on different maps
- Research to create fact files
- Write about the physical features of Egypt
- Learn about flooding of the Nile and the building of the dam
- Look at the importance of farming and other industries during this period in time

RE

Children will:

- Be able to describe, make connections and reflect on features of Christianity, Judaism, Buddhism and worldviews.
- Know how pilgrimages, worship and rituals can celebrate important events in life.
- Use specific religious vocabulary to describe how celebrations are marked by religious communities.

Music

Children will:

- Compose, perform and appraise music with an awareness of the audience evident.
- Understand the different cultural meanings and purposes of music.

Ancient Egypt

MFL

Children will

- Revising French vocabulary from Summer term curriculum.
- Continuing to develop conversational skills

Science

Living Things and Habitats

Children will:

- Plan different types of scientific enquiries to answer questions.
- Report and present findings from scientific enquiries.
- Give reasons for classifying plants and animals based on specific characteristics.
- Describe similarities and differences between classified animals and plants.
- Describe how living things are classified into groups.
- Describe different environments and the plants and animals that can be found in them and how they protect themselves.
- Know that microorganisms are living and can be harmful.
- Understand that microorganisms feed and grow.