English

We will start the term by working through some key writing skills that will be linked to the year 6 writing standards.

During this term, we will be covering several different units that include both fiction and non-fiction.

These units are: Fiction Genres,
Biography and Autobiography,
Authors and Texts, Journalistic and
Persuasive writing.
Later in the term, the children will be given
opportunities to develop these skills
through our work on our class text:
Kensuke's Kingdom.

Maths

This term, the children will continue to further develop confidence and skills in key concepts such as, place value of numbers, the different operations, fractions and geometry.

They will be taught a separate arithmetic lesson which will focus on rapid response and showing workings.

PE

PE continues to be on a Wednesday afternoon with Mr Palmer where the children will be concentrating on Games, as well as a Thursday morning session, with Mrs Romain, where we will be focusing on Gymnastics.

Your Child's School Day

2.15-3.15	Topic	Science	English/Topic	PE	French	
1.15-2.15	Topic	Science	English	Computing	Topic/Art	
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12.15 – 1.15	әш <u>іт</u> үзипт					
11.15 – 12.15	Maths	Maths	PSHE	Reading	Maths Arithmetic Focus	
11.15	Me Me	PE	English/Music	Mi Arithme		
10.45 – 11.15	Talk Maths	Talk Maths		Englis	Spelling	
	Break Time					
9.30-10.30	English	English	Maths	Maths	English (Grammar)	
9.00-9.30	Assembly	Reading	Singing Assembly or RE	Talk Maths	Assembly	
8.45-	yeQ A ð					
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LADBROOKE JMI SCHOOL



Autumn Term in Year 6

Mrs Helen Romain Mrs Donna Corke (Friday)

TEACHING ASSISTANT
Ms D McNally
Ms C Argyridou

PE DAYS WEDNESDAY and THURSDAY

Homework will be given out on a Thursday and is expected back by the following Wednesday. Homework will consist of a writing task or a reading comprehension and an assignment set on Doodle Learning. Or a daily Doodle. Where possible children will be asked to complete their English homework on TEAMS

TRIPS/EVENTS

End of year SATs: 13-16th May 2024

Year 6 School Journey: 19—22nd May

Jeans for Genes—22nd September

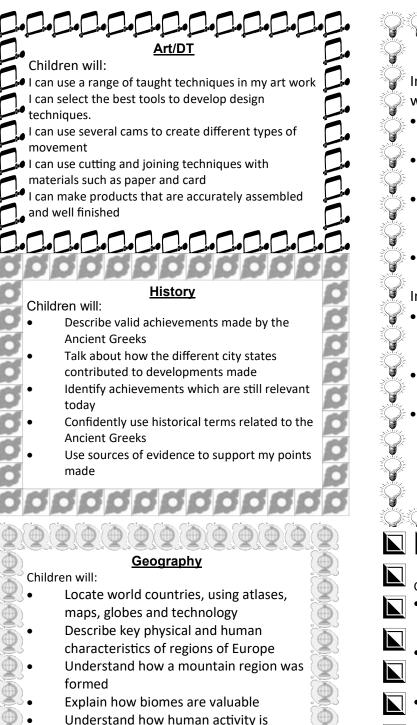
Year 6 Assembly: Friday 13th October

Parent Consultations: 17th & 19th October

Half term: 23-27th October

British Museum Trip Monday 13th November

End of term: Wednesday 20th December



influenced by climate and weather

Science

In **Living things and their habitats** children will:

- Sort and group animals based on their features
- Use the Linnaean system to classify microorganisms, plants and animals
- Identify the characteristics of different types of animals and microorganisms
- Describe helpful and harmful microorganisms

In **Electricity**, children will:

- Investigating ways in which the brightness of a bulb or speed of a motor can be changed.
- Recognising and using the conventional symbols for circuits
- Planning, carrying out, evaluating and drawing conclusion from an experiment of their choice related to classroom learning

<u>RE</u>

Children will:

- Describe, make connections and reflect on features of different religions and worldviews.
- Know how pilgrimages, worship and rituals can celebrate important events in life.
- Use specific religious vocabulary to describe how celebrations are marked by religious communities



PSHE

Children will:

- Recognise who cares for them
- Understand what 'family' looks like
- Know what happens when family life changes
- Think about what an online friendship looks like
- List strategies for building positive friendships
- Know how to manage feelings when friendships change including how to resolve disputes and reconcile differences

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Music

Children will continue working with Miss Andrews to:

- Use technical vocabulary when discussing music theory and styles
- Write about the different styles and genres of music
- Talk about music from different cultures

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Children will:

- Revise and build French vocabulary
- Continue to develop conversational skills.

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Computing

Children will:

- Design and create a text based computer adventure game
- Create coded programs for searching, sorting and mathematical purposes
- I can use logical reasoning to explain how algorithms work and detect/correct errors