

Crime and Punishment

History

Year 5/6

Lesson 3 of 7

Learning Objective		Resources
To explore and punishment in the Anglo-Saxon and Viking period.		Slides Worksheet 3A/3B/3C Information Sheet A/B Story Sheet (FSD? activity only)
Teaching Input		
<ul style="list-style-type: none"> • Can you remember when the Anglo-Saxons and Vikings came to Britain? Show children the timeline on the slides and then the map of where the Anglo-Saxons and Vikings lived. • Explain that after the Romans left Britain, the Anglo-Saxons and then the Vikings attacked. They had not been ruled by the Romans and so had their own ways of dealing with crime. Instead of a punishment, most crimes were dealt with by compensation (weregild). The amount of compensation a person got depended on their standing in society. • Go through the information on the slides about how crime and punishment were dealt with by the Anglo-Saxons and Vikings. • What do you think of this system of law? Why? Children to discuss ideas. 		
Main Activity		
<u>Lower ability:</u> Using Information Sheet A, children have to decide the punishment for the crimes mentioned on worksheet 3A.	<u>Middle ability:</u> Using Information Sheet B, children have to decide the punishment for the crimes mentioned on worksheet 3B.	<u>Higher ability:</u> Using Information Sheet B, children have to decide the punishment for the crimes mentioned on worksheet 3B. When finished, children to answer the questions on worksheet 3C.
Fancy something different...?		
<ul style="list-style-type: none"> • Who would you say the most famous outlaw in history is? Children to think, pair, share their ideas. Have you ever heard the story of Robin Hood? What happens? Children to discuss ideas. • Read the story of Robin Hood from the story sheet. Ask children to pick out the aspects of the story that reflect Anglo-Saxon law. Get them to act out and/or write an alternative story of Robin Hood from the victim's point of view (e.g. Sheriff of Nottingham/Abbot of St Mary's). 		
Plenary	Assessment Questions	
Do children think the Anglo-Saxon/Viking style of punishment was more or less fair than the Roman? What were the similarities between them? What were the differences between them? Discuss ideas as a class.	<ul style="list-style-type: none"> • Can children describe how crime would usually be punished in the Anglo-Saxon/Viking world? • Do children know what the most common crime of the time was? • Can children describe how people involved gods in the punishment of criminals? 	