

Home learning - Thursday 2nd April

Literacy

Today we are returning to our story of the week to look more closely at the rhyming words it contains.

- As you share the story together, try pausing at the end of the line to see if they can guess the word that will rhyme.
- How many words can your child think of that rhymes with 'sheep'? (Don't worry if the words aren't real, as long as they contain 'eep' they have done a good job)
- In each set of three words below, two words rhyme and one doesn't. Can your child find the odd word out? (This is VERY tricky as it relies entirely on your child hearing the words and not looking at pictures).
 - a) Squeeze, Nose, Knees
 - b) Bull, Spain, Plane
 - c) Mummies, Tummies, Picnic
 - d) Yeti, Spaghetti, Tibet
 - e) Log, Swamp, Chomp

Maths

To continue this week's theme of comparing numbers and quantities, please ask your child to help you to set the table at lunch time (or any time if you're playing with a tea set).

Tell your child that today they are going to help with an important job. Explain that they need to make sure all members of the family (or toys) need to have a cup, plate, fork and spoon.

Focus on two different items at a time so that the children are only comparing two groups of objects. To begin with, use the same amount of cups and plates. Ask your child to help you to line up the cups. Then ask them if they can line up all of the plates in a row in front of the row of cups.

Questions to ask

- *Do you think I have the same amount of cups and plates like I am meant to? Why do you think that?*
- *Instead of just looking at the cups and plates, what could I do to make sure I definitely have the same amount? Can you show me?*
- *If the your child doesn't suggest counting, explain that you could carefully count the cups and then carefully count the plates to make sure you have the same amount. Model doing this. Emphasise that it is the same amount and there is the same number of both types of utensil.*

Next, ask your child to help you to line up the spoons and forks. This time, make sure that there is a different number of each type of cutlery. For example, five spoons and two forks.

Questions to ask

- *I think it looks like there is a different number of spoons and forks! Do you agree?*
- *Which thing do I have more of? How can you tell?*
- *Which thing are there fewer of? Can you explain what fewer means?*