Reasoning and Problem Solving Step 12: Make Patterns with 3D Shapes

National Curriculum Objectives:

Mathematics Year 2: (2G1b) <u>Compare and sort common 3-D shapes and everyday</u> <u>objects</u> Mathematics Year 2: (2G2b) <u>Identify and describe the properties of 3-D shapes, including</u> the number of edges, vertices and faces

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Explain whether a statement about the properties of a repeating 3D shape pattern is correct. Including cylinders, cones and cubes.

Expected Explain whether a statement about the properties of a repeating 3D shape pattern is correct. Including shapes with square, circular and a curved surface. Greater Depth Explain which statement about the properties of a repeating 3D shape pattern is correct. Including spheres, cylinders, cones, cubes, cuboids, square based and triangular based pyramids, hemispheres and different prisms.

Questions 2, 5 and 8 (Problem Solving)

Developing Use clues to create a 2 or 3-step repeating pattern using 3D shapes including spheres, cylinders, cones, cubes and cuboids.

Expected Use clues to create a 3-step repeating pattern using 3D shapes including spheres, cylinders, cones, cubes, cuboids, square based and triangular based pyramids. Greater Depth Use clues to create a 4-step repeating pattern using 3D shapes including spheres, cylinders, cones, cubes, cuboids, square based and triangular based pyramids, hemispheres and different prisms.

Questions 3, 6 and 9 (Reasoning)

Developing Explain whether a statement about a 3-step repeating 3D pattern including spheres, cylinders, cones, cubes and cuboids is correct.

Expected Explain whether a statement about a 3-step repeating 3D pattern including spheres, cylinders, cones, cubes, cuboids, square based and triangular based pyramids is correct.

Greater Depth Explain whether a statement about a 4-step repeating 3D pattern spheres, cylinders, cones, cubes, cuboids, square based and triangular based pyramids, hemispheres and different prisms is correct.

More <u>Year 2 Properties of Shape</u> resources.

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Reasoning and Problem Solving – Make Patterns with 3D Shapes – Teaching Information



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Reasoning and Problem Solving – Make Patterns with 3D Shapes – Year 2 Developing



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Reasoning and Problem Solving – Make Patterns with 3D Shapes – Year 2 Expected



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Reasoning and Problem Solving – Make Patterns with 3D Shapes – Year 2 Greater Depth

Reasoning and Problem Solving Make Patterns with 3D Shapes

Developing

1a. Faith is incorrect because a cuboid does not have a circular face.
2a. The fourth shape will be a cone.
3a. Meg is incorrect because she has used 3 3D shapes; cylinders, spheres and cuboids.

Expected

4a. Stan is correct because you can use a cube, cuboid and a square based pyramid. Stan is also correct if he changes the orientation or colour of one of the shapes in the 3-step pattern.
5a. The eighth shape will be a sphere.
6a. Max is incorrect because he has created a 3-step pattern using different cuboids.

Greater Depth

7a. Alex is correct because he can use a triangular based pyramid, a square based pyramid and a triangular prism.
8a. The tenth shape will be a cuboid.
9a. Liv is correct because she has used different sized cylinders and cuboids.

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Developing

1b. Sam is correct because you can change the orientation of a shape to create a pattern.

2b. The fifth shape will be a cube3b. Ben is incorrect because he has useda cube not a cuboid in his 3-step pattern.

Expected

4b. Esme is incorrect because a cube does not have a circular face. A sphere has a curved surface rather than a circular face.

5b. The tenth shape will be a cube.6b. Milly is incorrect because she has created a 3-step pattern using different cylinders.

Greater Depth

7b. Kian is correct because a triangular prism has rectangular faces and you can change the orientation of a shape to make different patterns.

8b. The eighth shape will be a cone.9b. Zane is incorrect because he has used a triangular based pyramid which is not a prism.



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