

Varied Fluency

Step 7: The 2 Times-Table

National Curriculum Objectives:

Mathematics Year 2: (2C6) [Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers](#)

Mathematics Year 2: (2C7) [Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication \(\$\times\$ \), division \(\$\div\$ \) and equals \(=\) signs](#)

Mathematics Year 2: (2C8) [Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts](#)

Differentiation:

Developing Questions to support the application of the 2 times-table, up to 5x.

Expected Questions to support the application of the 2 times-table, up to 12x.

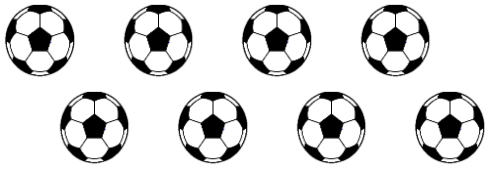
Greater Depth Questions to support the application of the 2 times-tables, beyond 12x, by using their knowledge of the times table up to 12x.

[More resources](#) which follow the same small steps as White Rose.

Did you like this resource? Don't forget to [review](#) it on our website.

The 2 Times-Table

1a. Place the footballs into groups of 2 and complete the calculation.



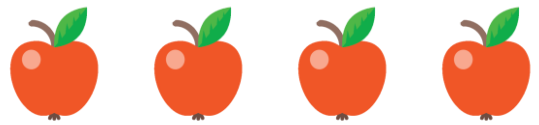
$$\square \times 2 = \square$$



VF

The 2 Times-Table

1b. Place the apples into groups of 2 and complete the calculation.



$$\square \times 2 = \square$$



VF

2a. Match each calculation to the correct answer.

$$3 \times 2 = \square$$

0

$$2 \times 5 = \square$$

6

$$0 \times 2 = \square$$

10

$$2 \times 4 = \square$$

8



VF

2b. Match each calculation to the correct answer.

$$5 \times 2 = \square$$

4

$$2 \times 4 = \square$$

10

$$1 \times 2 = \square$$

8

$$2 \times 2 = \square$$

2



VF

3a. Use $>$, $<$ or $=$ to make each statement correct.

$$5 \times 2 \square 2 \times 2$$

$$2 \times 3 \square 3 \times 2$$

$$4 \times 2 \square 2 \times 1$$



VF

3b. Use $>$, $<$ or $=$ to make each statement correct.

$$1 \times 2 \square 2 \times 1$$

$$2 \times 5 \square 3 \times 2$$

$$0 \times 2 \square 2 \times 4$$



VF

4a. Complete the missing numbers.

$$2 \times 1 = \square$$

$$5 \times 2 = \square$$

$$2 \times 4 = \square$$

$$0 \times 2 = \square$$



VF

4b. Complete the missing numbers.

$$2 \times 3 = \square$$

$$4 \times 2 = \square$$

$$2 \times 1 = \square$$

$$5 \times 2 = \square$$



VF

The 2 Times-Table

5a. Place the pencils into groups of 2 and complete the calculation.



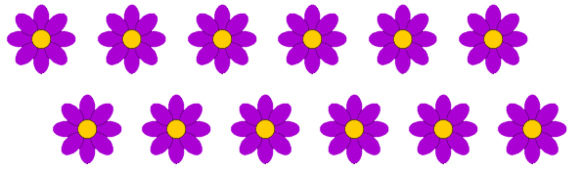
$$\square \times 2 = \square$$



VF

The 2 Times-Table

5b. Place the flowers into groups of 2 and complete the calculation.



$$\square \times 2 = \square$$



VF

6a. Match each calculation to the correct answer.

$$5 \times 2 = \square \quad 20$$

$$2 \times 10 = \square \quad 16$$

$$12 \times 2 = \square \quad 10$$

$$2 \times 8 = \square \quad 24$$



VF

6b. Match each calculation to the correct answer.

$$8 \times 2 = \square \quad 16$$

$$2 \times 9 = \square \quad 22$$

$$11 \times 2 = \square \quad 14$$

$$2 \times 7 = \square \quad 18$$



VF

7a. Use $>$, $<$ or $=$ to make each statement correct.

$$5 \times 2 \quad \square \quad 2 \times 8$$

$$2 \times 12 \quad \square \quad 3 \times 2$$

$$10 \times 2 \quad \square \quad 2 \times 10$$



VF

7b. Use $>$, $<$ or $=$ to make each statement correct.

$$6 \times 2 \quad \square \quad 2 \times 3$$

$$2 \times 9 \quad \square \quad 9 \times 2$$

$$11 \times 2 \quad \square \quad 2 \times 7$$



VF

8a. Complete the missing numbers.

$$2 \times 10 = \square$$

$$9 \times 2 = \square$$

$$2 \times 0 = \square$$

$$8 \times 2 = \square$$



VF

8b. Complete the missing numbers.

$$2 \times 1 = \square$$

$$12 \times 2 = \square$$

$$2 \times 7 = \square$$

$$4 \times 2 = \square$$



VF

The 2 Times-Table

9a. Place the gifts into groups of 2 and complete the calculation.



$$\square \times 2 = \square$$



VF

The 2 Times-Table

9b. Place the buttons into groups of 2 and complete the calculation.



$$\square \times 2 = \square$$



VF

10a. Match each calculation to the correct answer.

$15 \times 2 =$

$2 \times 13 =$

$16 \times 2 =$

$2 \times 18 =$



VF

10b. Match each calculation to the correct answer.

$18 \times 2 =$

$2 \times 19 =$

$17 \times 2 =$

$2 \times 17 =$



VF

11a. Use $>$, $<$ or $=$ to make each statement correct.

16×2 2×19

2×17 20×2

14×2 2×14



VF

11b. Use $>$, $<$ or $=$ to make each statement correct.

19×2 2×18

2×15 15×2

18×2 2×16



VF

12a. Complete the missing numbers.

$2 \times 17 =$

$10 \times 2 =$

$2 \times 13 =$

$19 \times 2 =$



VF

12b. Complete the missing numbers.

$2 \times 11 =$

$13 \times 2 =$

$2 \times 18 =$

$16 \times 2 =$



VF

Varied Fluency The 2 Times-Table

Developing

1a. $4 \times 2 = 8$

2a. $3 \times 2 = 6$, $2 \times 5 = 10$, $0 \times 2 = 0$, $2 \times 4 = 8$

3a. $>$, $=$, $>$

4a. 2 , 10 , 8 , 0

Expected

5a. $5 \times 2 = 10$

6a. $5 \times 2 = 10$, $2 \times 10 = 20$, $12 \times 2 = 24$,
 $2 \times 8 = 16$

7a. $<$, $>$, $=$

8a. 20 , 18 , 0 , 16

Greater Depth

9a. $13 \times 2 = 26$

10a. $15 \times 2 = 30$, $2 \times 13 = 26$, $16 \times 2 = 32$,
 $2 \times 18 = 36$

11a. $<$, $<$, $=$

12a. 34 , 20 , 26 , 38

Varied Fluency The 2 Times-Table

Developing

1b. $2 \times 2 = 4$

2b. $5 \times 2 = 10$, $2 \times 4 = 8$, $1 \times 2 = 2$, $2 \times 2 = 4$

3b. $=$, $>$, $<$

4b. 6 , 8 , 2 , 10

Expected

5b. $6 \times 2 = 12$

6b. $8 \times 2 = 16$, $2 \times 9 = 18$, $11 \times 2 = 22$,
 $2 \times 7 = 14$

7b. $>$, $=$, $>$

8b. 2 , 24 , 14 , 8

Greater Depth

9b. $14 \times 2 = 28$

10b. $18 \times 2 = 36$, $2 \times 19 = 38$, $17 \times 2 = 34$,
 $2 \times 17 = 34$

11b. $>$, $=$, $>$

12b. 22 , 26 , 36 , 32