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| **Learning objectives and Success Criteria for the whole week****Monday or Day 1****L.O: To write the beginning of a magic story****S.C:** |
| Must* Introduce your magic character
* Write complete sentences
* Use easy to read handwriting
 | Should* Use expanded noun phrases for description
* Use conjunctions for longer sentences
* Check your spelling
 | Could* Use a range of punctuation . ? ! ,
* Use words with –ly, -ful, -ness, -less endings
* Joined handwriting
 |

**L.O: To write end of a magic story**

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| **Tuesday or Day 2****L.O: To write the build up in the middle of a magic story****S.C:** |
| Must* Say what happens with the magic
* Write complete sentences
* Use easy to read handwriting
 | Should* Use a simile for description
* Use conjunctions for longer sentences
* Include a question
 | Could* Use a range of punctuation . ? ! ,
* Use words with –ly, -ful, -ness, -less endings
* Joined handwriting
 |

**S.C:**

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| **Wednesday or Day 3****L.O: To write the big problem in the middle of a magic story****S.C:** |
| Must* Say what the big problem is
* Write complete sentences
* Use easy to read handwriting
 | Should* Use an expanded noun phrase for description
* Use conjunctions for longer sentences
* Include a question
 | Could* Use a range of punctuation . ? ! ,
* Use words with –ly, -ful, -ness, -less endings
* Joined handwriting
 |

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| **Thursday or Day 4****L.O: To write end of a magic story****S.C:** |
| Must* Explain the happy ending
* Write complete sentences
* Use easy to read handwriting
 | Should* Use expanded noun phrases for description
* Use conjunctions for longer sentences
 | Could* Use a range of punctuation . ? ! ,
* Use words with –ly, -ful, -ness, -less, -ment endings
* Have a twist at the end
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