

Have a good look at this picture and think about all the things that you can see. What describing words could you use to describe the background?

What **describing words** would you use to describe the snowman? Remember to use a range of senses to describe the picture.

**What do you see?**

**What might you hear?**

**What might you feel?**

Thursday 7th January 2021

L.O: To describe a scene (Slow Write)

Now we are going to describe the scene using Slow Write rules.

**Sentence 1** – Begin with an –ing word to describe what you could see.

Here is my example

**Looking out of my bedroom window, I saw the smiling face of a friendly snowman.**

Here are some other –ing words that you could use at the start of your sentence…**Rushing Running Stepping Hurrying Peeping Standing Smiling**

**Sentence 2** – Include a word that ends with –ly to describe what you can hear.

Here is my example

**The wind whistled softly as snow fell silently to the ground.**

Other words -ly might use

Gently quietly peacefully calmly

**Sentence 3** – Include a subordinating conjunction such as **when, if, that, because** to describe what you did.

Here is my example - I rushed downstairs and hurried outside **because** I wanted t get a closer look.

**Sentence 4** – Finish with a question

Here is my example – **Did the snowman move?**

**Remember that you can try several different sentences for each part of the writing. Keep reading them to check that they make sense. Finally copy out your best four sentences in your neatest writing.**

Friday 8th January

L.O: To write a short story

Today we are going to write a short story about the snowman in yesterday’s picture. It could be a story about how it was made. You would need to think about who might have made it and what they did to make it. Try to use lots of detail. Stories usually have a problem or two that needs to be solved.

Or

It might be a story about the snowman coming alive.

Who would see it? What would the snowman do? Would it have an adventure on its own or with someone else? What would they do?

Try to include as many details as you can in your story.

You might want to draw your ideas for the story in the following boxes before you begin to write it.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. Beginning | 2. | 3. | 4. | 5. | 6. Ending |

This tells you the learning objective and success criteria for your writing.

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| Friday 8th January  L.O: To write a short story | | |
| Must:   * Write clearly with spaces between the words. * Check your spelling of common words. * Use the past tense. | Should:   * Tall letters like b,d,f,h, k.l should be nice and tall. * Use describing words and expanded noun phrases. * Correct spelling of verbs with –ed endings. | Could:   * Use joined handwriting. * Use time connectives like soon, later on, suddenly, the next… * Explain things in detail. |