

Scheme of Work

Word Box: Dress, undress, clean, smelly, flannel, sponge, towel, hands, toothpaste, toothbrush, hairbrush, comb, family, mum, dad, brother, sister, grandma, grandad, stepmum, stepdad.

Reception

Our Lives eyes

Early Learning Goals Prime Areas	Learning Intentions and Learning Outcomes	Title	Resources
Physical Development Health and self-care	<p>Learning Intention To consider the routines and patterns of a typical day</p> <p>Learning Outcomes Understand some areas in which the children can look after themselves e.g. dressing and undressing</p>	Lesson 1 <u>Our Day</u>	<p>Glove puppet</p> <p><u>Our Day pictures</u></p>
Physical Development Health and self-care	<p>Learning Intention To understand why hygiene is important</p> <p>Learning Outcomes Explain why it is important to keep clean Understand some basic hygiene routines</p>	Lesson 2 <u>Keeping Ourselves Clean</u>	<p>Glove puppet</p> <p>Items related to hygiene, e.g. flannel, sponge, towel, toothbrush, toothpaste, shampoo, soap, comb, brush</p> <p><u>Keeping Clean pictures</u></p> <p><i>The Smelly Book</i>, Babette Cole</p> <p>Additional Activities</p> <p>Anatomically correct dolls</p> <p>Suggested reading: <i>The Boy Who Hated Toothbrushes</i>, Zehra Hicks</p>
Personal, Social and Emotional Development Making Relationships	<p>Learning Intention To recognise that all families are different</p> <p>Learning Outcomes Identify different members of the family Understand how members of a family can help each other</p>	Lesson 3 <u>Families</u>	<p><i>The Family Book</i>, Todd Parr</p> <p><u>Families pictures</u></p> <p>Paper for drawing pictures</p> <p>Additional Activities</p> <p>Suggested reading: <i>All Kinds of Families!</i> Mary Ann Hoberman <i>I'll take you to Mrs Cole</i>, Nigel Gray</p>