**Progression of Skills and Knowledge in Geography**





**KNOWLEDGE, SKILLS AND UNDERSTANDING**

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|  | **Year 1 and 2** | **Year 3 and 4** | **Year 5 and 6** |
| **Locational knowledge** | * **I can mark on a map of the British Isles the place where I live and capital cities of the four countries** * **I can mark on a map of the World, The British Isles, my country of birth and other locations** * **I can name the 7 continents of the world** * **I can name the 5 oceans of the world** * **I can name the capital cities of the UK** * **I can name the seas surrounding the UK** | * **I can use a map to locate 4 European countries on a world map** * **I can locate counties and cities in the UK** * **I can identify human and physical characteristics of places** * **I can explain how places have changed over time** * **I can understand what different maps are telling me** * **I can use the internet to help find out about a location (Google Earth)** * **I know that a map is a flat representation of a place on the globe** | * **I can use a map to locate 6 of the world’s countries beyond Europe** * **I can use locational vocabulary to describe different places e.g. longitude, latitude, Equator** * **I understand the significance of GMT and time zones** * **I can understand what different maps are telling me** |
| **Place knowledge** | * **I can identify similarities and differences between the four countries of the UK** * **I can compare Potters Bar to a small town in China** | * **I can give similarities and differences between regions across the world** * **I can create a geographical fact file about a world country** | * **I can give similarities and differences between regions across the world** * **I can summarise an environmental issue either in the local area or an area I am studying** |
| **Human and physical geography** | * **I can locate hot and cold areas of the world** * **I can describe weather patterns for different seasons** * **I can use geographical language to describe places** | * **I can explain how mountains, volcanoes and earthquakes are formed** * **I can name different types of settlements and explain how they have changed over time** * **I can explain how the water cycle works** | * **I can explain the key aspects of climate zones** * **I can identify the parts of a river and how land use is different along its course** * **I understand economic activity** |
| **Geographical skills and fieldwork** | * **I can ask questions about people and places** * **I can take digital photographs of a locality and use them to describe a place** * **I can use simple compass directions** * **I can describe routes on a map** * **I can use photographs and plans to recognise landmarks** * **I can create a simple map with a simple key** * **I can use simple fieldwork skills to study the school and local environment** | * **I can use maps, atlases and computer mapping to locate countries** * **I can use the 8 points of a compass** | * **I can use 4 and 6 figure grid references, symbols and keys** * **I can use fieldwork to present data in a range of ways** * **I can use the internet to help find out about a location (Google Earth)** |