**Progression of Skills and Knowledge in Geography**





**KNOWLEDGE, SKILLS AND UNDERSTANDING**

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|  | **Year 1 and 2** | **Year 3 and 4** | **Year 5 and 6** |
| **Locational knowledge** | * **I can mark on a map of the British Isles the place where I live and capital cities of the four countries**
* **I can mark on a map of the World, The British Isles, my country of birth and other locations**
* **I can name the 7 continents of the world**
* **I can name the 5 oceans of the world**
* **I can name the capital cities of the UK**
* **I can name the seas surrounding the UK**
 | * **I can use a map to locate 4 European countries on a world map**
* **I can locate counties and cities in the UK**
* **I can identify human and physical characteristics of places**
* **I can explain how places have changed over time**
* **I can understand what different maps are telling me**
* **I can use the internet to help find out about a location (Google Earth)**
* **I know that a map is a flat representation of a place on the globe**
 | * **I can use a map to locate 6 of the world’s countries beyond Europe**
* **I can use locational vocabulary to describe different places e.g. longitude, latitude, Equator**
* **I understand the significance of GMT and time zones**
* **I can understand what different maps are telling me**
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| **Place knowledge** | * **I can identify similarities and differences between the four countries of the UK**
* **I can compare Potters Bar to a small town in China**
 | * **I can give similarities and differences between regions across the world**
* **I can create a geographical fact file about a world country**
 | * **I can give similarities and differences between regions across the world**
* **I can summarise an environmental issue either in the local area or an area I am studying**
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| **Human and physical geography** | * **I can locate hot and cold areas of the world**
* **I can describe weather patterns for different seasons**
* **I can use geographical language to describe places**
 | * **I can explain how mountains, volcanoes and earthquakes are formed**
* **I can name different types of settlements and explain how they have changed over time**
* **I can explain how the water cycle works**
 | * **I can explain the key aspects of climate zones**
* **I can identify the parts of a river and how land use is different along its course**
* **I understand economic activity**
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| **Geographical skills and fieldwork** | * **I can ask questions about people and places**
* **I can take digital photographs of a locality and use them to describe a place**
* **I can use simple compass directions**
* **I can describe routes on a map**
* **I can use photographs and plans to recognise landmarks**
* **I can create a simple map with a simple key**
* **I can use simple fieldwork skills to study the school and local environment**
 | * **I can use maps, atlases and computer mapping to locate countries**
* **I can use the 8 points of a compass**
 | * **I can use 4 and 6 figure grid references, symbols and keys**
* **I can use fieldwork to present data in a range of ways**
* **I can use the internet to help find out about a location (Google Earth)**
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