History at Ladbrooke

INTENT

Aims
Through the teaching of history at Ladbrooke, we aim to inspire in our children a life-long interest in, and love for the past, which encourages them to further study and find enjoyment in the subject as they grow.
We do this by encouraging the children to become history detectives by learning in a practical way. They gain first-hand experience of life in the past through role play and educational visits. Additionally, we aim to foster wider links within the community, by asking friends and family to visit the school and talk to the children about their life in different eras. This inspires their curiosity, encourages them to ask questions, giving them a better understanding of the world in which they live.
"A people without the knowledge of their past history, origin and culture is like a tree without roots." Marcus Garvey

Delivered Through…

Topics, Educational Visits, Quality resources, Challenges, Workshops Finale Activities, Theme Weeks, Day Trips, Cross School Projects, Inter class activities

BUILDING: Knowledge, technical vocabulary, social awareness, environmental awareness, sense of responsibility, respect for others, curiosity.

IMPLEMENTATION

How History is Taught
As with geography, history is taught within a topic rather than discretely. Objectives from the National Curriculum are broken down into key skills, which are then allocated across different topics, to ensure full coverage.
Additionally, history is included within literacy by studying texts from other eras.
Our theme weeks have also included history-science links.

History at KS1
Children are taught history through topics which incorporate the objectives of the National Curriculum. Topics include:
Our Wonderful World
Eye on London
Home Sweet Home
Marvellous Me
Long Ago and Far Away
Food Glorious Food
Within the topics, children learn; about chronological order, using timelines, historical vocabulary, to recount events, find facts about historical figures, learn about the contributions of people who lived in the past, look at books, artefacts and pictures, learn to ask questions, find answers to those questions, draw diagrams and retell stories.

History at LKS2
In this key stage, children learn about a broader range of history, thinking more about the impact this had on the way people lived and how this has influenced our lives today.
Topics include:
In the Spotlight
What Lies Beneath Us
Dig for Victory
Footsteps Around the World
Incredible Inventions
Horrible Histories
Within the topics children learn to use more historical terms, find evidence to draw conclusions, recognise that there is more than one account of history, use dates and times accurately and present their findings in different ways.

History at UKS2
Children are taught to recognise that there is often more than one answer to historical questions, be selective in the resources they choose to investigate questions, and the impact propaganda can have on the interpretations of history.
Topics include:
Ancient Egypt
Crime and Punishment
Rainforests
Ancient Greece
Flight
Amazing Africa
Children will be able to recall the dates of events from the past, and show an awareness of their audience when presenting their findings, particularly in Y6.

Skills
Analyse trends
Asking questions
Awareness of the audience
Create structured accounts
Draw contrasts
Explain findings
Gain historical perspective
Making comparisons
Making links
Presenting information
Research
Selecting evidence
Use relevant vocabulary

IMPACT

CLASS TEACHERS	CLASS TEACHERS	CLASS TEACHERS	SUBJECT LEADERS	SUBJECT LEADERS	SLT
Mark lessons and assesses progress of children and identify next steps for lessons	Evaluate topic and take in views of pupils to amend and improve next time	Assess pupils on key skills/knowledge and complete topic sheets	Monitor pupil work, through book looks and pupil voice	Analyse data from topic sheets and identify whole school issues	Meet with subject leaders, carry out book looks, use information to inform SIP